Dear Members of the St Teresa’s Catholic College community,

Last week we had our Year 8 camp, where students had the opportunity to get to know those who are going to be their classmates for the next 5 years and who will become the graduating class of 2018. It was interesting that during the camp I heard one young student make the comment: “I don’t know why we can’t have our mobile phone!” The student was going to spend three days with another 173 students their own age and they were going to miss out on something because they did not have their phone!! It made me reflect on how over the past few years for many people and especially the young, our lives have become ‘addicted’ to modern technology.

It appears that the fear of not having a phone leads to extreme fomo – the Fear of Missing Out – a word that has recently made it into the Oxford English Dictionary. The addictive state of mind it refers to is fuelled by our increasing engagement with modern technologies and social networking sites of all kinds. It carries more than a deep desire to keep in touch. It carries a compulsive fear of being left out of the loop in terms of the latest fashions, of gossip and gadgets, of popularity among peers, or of keeping ahead of competition at work. For some of us adults at work, the email and texting via social media dictate a vast majority of our connection with people. We are very much like the young person on camp: fearful if we have left our phone at home or worse still misplaced it. There can often be a little panic involved and a sense of being ‘incomplete’.

In a recent article “Selfhood in a Material world” Irish writer Daniel O’Leary made the following reflection that is a very apt and insightful commentary on the effects of modern technology and the human psyche. I share his insights here.

“There are, currently, an increasing amount of reports and warnings about people’s deep fear of losing themselves, of right relations with others, of getting lost in a compulsive and unreal way of living. Social media is seen as a major contributor to this condition. Last November, the term ‘internet-use disorder’ was added to the international psychiatric manual.”

Especially vulnerable are younger people. Addicted to pocket computers, such as smartphones and tablets, anxious teenagers are constantly monitoring their popularity among their peers, tormented by feelings of inadequacy and doubt. Easy access to pornography fosters this paranoia, offering a distorted image of human bodies and relationships. Unchecked, all of this transparent neurosis can lead to a disastrous loss of privacy, to the torture of being bullied, to self-harm and despair.

In his recent Evangelii Gaudium, Pope Francis acknowledged the “epochal change” set in motion by the enormous advances occurring in the sciences and technology. “We are in an age of knowledge and information which has led to new and often anonymous kinds of power.”

He referred to the “diagnostic overload” in which people become desperate. Seduced and confused by the “new idolatry” of a culture of consumption and competition, people lose their sense of direction, of self and, ultimately, of reality. There is a destruction of the human spirit happening, a “process of déhumanisation” inflicted by these silent technological assassins of the soul. Despite many useful suggestions, why is the situation getting worse?

Essentially, we are dealing here with questions of a spiritual order – a sense of one’s identity, of one’s origin and destiny. “In the deepest part of me, who really am I?” In a postmodern, post-religion world, there are no easy answers.

Yet no matter how neglected it may be, is there still not some inchoate intimation of a better life in everyone, waiting to be nudged awake, an unconscious, primal memory awaiting to be unlocked?

However driven, drained or damaged people may be, is there not always some inner belief in a feeble flicker of a finer self, a moral, mystical seed still alive in the depths of our buried life? Our essence, our DNA, our very being – are they not all somehow quickened by the breath of a mystery we call God? Deeper than our heart, our most intimate soul, we carry an original beauty and blessing, but our fearful compulsions and desperate drives keep blocking the hints and traces of that faint but graced awareness of our authentic self.

From an awareness of our addiction to technology our true identity can emerge. Technology forces us to neglect the nourishment of our soul and this neglect keeps the treasure hidden. No longer trapped in a false persona via technology, we can arise from the ashes with a new and resilient self that is free to celebrate the gift that is life, by connecting with people and nature. It is a new understanding of who we are which is very different from whom we were told we were, and who we think we are. Relentlessly, we’re persuaded we will radiate personality, presence and popularity with our peers, once we enhance our appearance, our fashion, our ambition or our success rate. It is only freedom from this technological message that will enable us to recover a ‘lost treasure.’
It is fascinating that in today’s technological and secular age nobody tells us we are already chosen and cherished into existence by a primal and loving being; that long before we were born, our names were already written in Heaven. Christians believe in each person’s individual worthiness, our inner dignity, with no over-powering ego-desires for popularity, prestige or profit, no more need for envying, pretending, accessorising and competing so as to get on. All of that belongs to the ‘new idolatry, the old self and a lesser God.’

The divine genes in everyone are what names and identify us. Treasured beyond measure, our identity is found in our kinship with God from the very beginning. A key self-identifying moment is when God is no longer perceived as being ‘out there’ but inextricably within me. We are truly Christian when we do not look out at God as a separate identity; rather, we look out from the God who is already utterly incarnate in us.

In this ‘existence’ and perception of reality we will no longer have to build, protect or promote any idealised, unreal self-image – what others think of us, whether we are good enough, popular enough, and successful enough. What matters is who we are before ourselves and before God.”

And finally, for the Year 8 student who had to leave their mobile phone at home the world did not come to an end! In fact they had three memorable days and made a heap of new friends. Thank God they had a moment to be in touch with the treasure of the soul.

Yours sincerely,

Bro Paul Creevey
Principal

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The College will be sending out a **Mid-term review of student performance** early next week. Please be on the lookout for this progress report.

The College last week had its **Inaugural Mass**. This week we are celebrating **Ash Wednesday**. Our thanks go to the College Chapel Band and to the teachers Mr James Garrahy and Mr Jim McKendry who support the students in this endeavour.

A reminder to **all parents who have siblings at the College** that **enrolment for Year 7 and 8 for 2015** are now open. They close on Friday 4th April, the last day of Term 1.

**Many thanks**

Bro Paul Creevey
Principal

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Can you believe we are already half way through the first term? I certainly have had a busy start to the school year, as I am sure many families have! So far this term at STCC we have had: celebrations, swimming carnivals; Opening of the school year Mass, camps, the annual swimming carnival, sports camps, STCC Parish Mass; assemblies and so the list goes on. It certainly has been a wonderful, busy and exciting start to my life here at St Teresa’s and this does not include all of the academic learnings that continue amid the busyness of school life!

The students have settled well into their academic year and by now have completed their first Assessment of Learning task (AOL) and are now planning and preparing for their next piece of assessment, the Assessment for Learning task/s (AFL). These assessment items will help inform students and parents of progress throughout Term 1. I note that many of our students avail themselves to the excellent support that is provided at the CLC, through the Homework Centre and Learning Services.

Thank you to all parents and caregivers for your continued support in ensuring our students present themselves with the pride and respect that is synonymous with St Teresa’s, through wearing the College uniform with pride. When students travel to and from the College, they must wear their appropriate hat. The College hat is one part of the complete College uniform and can I remind students and families that when students are in the public eye, they must show the expected respect for our College by wearing the complete College uniform, including socks and shoes.

The new addition to the uniform, introduced into Year 8 this year looks very smart. The young ladies in Year 8 do look wonderful in the new College dress and they are wearing the new uniform with a great sense of ownership and pride. Thank you to the many people who worked on the implementation of this new uniform last year, I think you would agree with me, they look great and reflect the College colours, history and environment.

Wishing you wonderful weeks ahead with those you love.
On March 10, parents/caregivers and students will receive their first Learning Update outlining student progress in their learning to this point. This Learning Update will be sent via email and will contain information about any assessment students have completed and a record of how students have been managing their learning to this point. An outline of student progress will be provided for every subject a student studies. Assessment will generally focus on what is called Assessment for Learning. As we approach the halfway point in the term, it is timely for each and every student at our College to take some time to be reflective and consider how they are progressing.

Assessment for Learning

The teachers at the College have engaged the students in undertaking a series of Assessment for Learning tasks over past weeks. The purpose of these tasks is to inform students, parents and teachers of each student’s progress in an important area of learning they have encountered so far in each of their subjects. With the diversity of learning students undertake, this has taken many different forms, from progress updates in Vocational Qualifications, through online tests, expository paragraphs and even performances across the different subjects studied here at the College.

The critical element in Assessment for Learning is that students will be given feedback about what they have done well, where to improve and how to improve. Accompanying this, students will be given a grade (a – e) as a signifier of how they are progressing. It is important to remember that this grade represents progress in a smaller area at an early point in time. The more definitive grade will be given at the end of the term when more comprehensive assessment is undertaken.

Managing Learning

Student intelligence and individual skills all have their place in learning, however, the students who truly succeed and achieve what they are capable of have highly developed Managing Learning skills. At the present time, the College is focusing upon two key attributes in Managing Learning – Preparedness for Learning and Time Management. It is important to take some time and consider carefully the aspects of Preparedness for Learning and Time Management that engender success in learning.

Being prepared for learning is so much more than simply turning up and having the correct materials (although, of course, this is important). Teachers are looking for students to be:

- Consistently completing homework
- Taking effective notes and revising them
- Reading extra information about what they are learning
- Bringing thoughtful questions to class about things they do not understand
- Consistently bringing the correct materials

This is an involved exercise and really puts to bed notions of ‘I have no homework’. Students who achieve highly take the opportunity to revise their notes from classes and practice exercises, to read broadly and deeply about topics they are encountering, and to consider what they don’t fully understand and plan to seek clarification from their teacher.

Similarly, a student managing their time effectively is a much more involved process than knowing when assessment is due. At the College, teachers are looking for students to be:

- Accessing assessment schedules and making frequent reference to them
- Developing a personal schedule (including work, sport, culture commitments)
- Merging both schedules and setting clear times of when assessment and study will be undertaken
- Consistently being focused and engaged in class (is the student a participant or a passenger?)
- Ensuring tasks are completed to the best standard

Managing Learning is the key factor that will define how successfully students reach their potential in learning. With consistent approaches at home and at school, we can guarantee improvement and ultimately success in student learning.

Yours in Learning,
Lee Elvy
Assistant Principal
lelvy@bne.catholic.edu.au

Senior School Curriculum Coordinator

Year 11 and 12 End of Term Assessment

Traditionally toward the end of each school term there is significant assessment for most Year 11 and 12 subjects. In many cases the purpose of this is to assess the learning throughout a unit of work. Students in both Year 11 and 12 will have significant assessment for many subjects during Week 9 this Term (24-28 March). During this week classes will be timetabled as normal, with most assessment being completed during scheduled class times. There are however instances where a common exam is required for subjects in which there is more than one class. In these cases, students will attend the scheduled exam time instead of their timetabled class.

During this mid part of the term students should be working to consolidating their subject learning and starting revision in preparation for upcoming assessment. This preparation is far more than simply completing set homework, but reviewing...
earlier work, reading more widely on topics of study and completing concept (mind) maps as a means of making links between concepts. As a parent it can be extremely insightful to be aware of your son/ daughter’s topics of study, along with having a realistic understanding of their study practices. As a guide, senior students should be completing the equivalent of two and half to three hours of constructive study each night. Students should by now have a copy of the assessment calendar on their laptop iCal and will be informed more specifically about their venues for assessment as the time comes closer. It is compulsory for students to attend all assessment for the subjects in which they are enrolled. A medical certificate is required if a student is unable to attend any of their exams or are absents on the due date of an assignment.

**Sam Anderson**  
Senior School Curriculum Coordinator  
sanderson@bne.catholic.edu.au

### Student Protection

St Teresa’s Catholic College staff are currently receiving further professional development in the area of Student Protection.

#### Student Protection Policy

In Catholic Education, protection for students is based upon the belief that each person is made in the image of God and that the inherent dignity of all should be recognised and fostered. This is reflected in the Brisbane Catholic Education (BCE) Student Protection Policy which demonstrates the Brisbane Archdiocese’s commitment to the protection of students attending Catholic schools. The Policy is written as a response to the belief that students learn about their dignity as a child of God at every level of the Catholic school and that such dignity is undermined when a person is abused or harmed in any way.

This Policy document expresses the church’s commitment to the care and protection of children and young people. Additionally, it provides a framework for Catholic schools within which they must operate to fulfil their legislative student protection responsibilities.

The Brisbane Catholic Education Student Protection Policy document for Catholic schools is located on the BCE website, select **Students and Parents** and then **Student Protection** from the drop down menu or visit the link below.

#### Student Protection Processes

Catholic Education in the Archdiocese of Brisbane seeks to fulfil its duty of care to all within its school communities and particularly its duty of care to students. By its commitment to the importance and implementation of student protection processes and interventions Brisbane Catholic Education upholds the right of students to a safe and secure environment based on the belief that this is critical to fulfilling their academic achievements and potential, and indeed critical to their overall wellbeing.

The Student Protection Processes document ensures that appropriate responses are made whenever there is an allegation or suspicion of sexual abuse/likely sexual abuse, harm/likely harm or inappropriate behaviour by an employee towards a student. The document also outlines reporting processes for allegations of child/student harm by other sources. The processes outlined are intended to ensure that the steps taken at all levels will result in prompt, professional, sensitive and appropriate action being taken by St Teresa’s Catholic College and Brisbane Catholic Education Office personnel.

A hard copy of the BCE Student Protection Processes document for Catholic schools is available in the Champagnat Learning Centre (CLC) for perusal by employees, parents/guardians and students and can be accessed on the St Teresa’s Catholic College website. It is also located on the BCE website, select **Students and Parents** and then **Student Protection** from the drop down menu or visit the link below.

The Student Protection Processes document consists of three sections:

**Part 1:**

Reporting and intervention processes: suspected sexual abuse/likely sexual abuse, harm/likely harm and inappropriate behaviour by an employee towards a student.

**Part 2:**

Reporting processes for allegations of child/student harm/likely harm by:

- A person who is not an employee (i.e. family member, friend or other)
- Another student
- Student self-harm.

**Part 3:**

Processes for ensuring that the student protection processes are made known to students and to staff and are being implemented in schools.

#### Student Protection Contacts

St Teresa’s Catholic College  
Student Protection Contacts (SPCs) are:  
Br Paul Creevey (Principal)  
Sue Kraljevic (Guidance Counsellor)

The primary role of a Student Protection Contact is to receive reports of suspected sexual abuse / likely sexual abuse, harm / likely harm to students and alleged inappropriate behaviour by staff towards students and to take subsequent action as outlined in the Student Protection Processes document.

#### Student Protection Posters

Two student protection posters have been placed in classrooms.

A Feeling Unsafe poster presents the message that "Nothing is so awful that you can’t talk to someone about it - so tell an adult you trust!" This could be a Student Protection Contact, Pastoral Care Teacher, Classroom Teacher, or other staff member.
The second poster informs students of the Student Protection Contacts at the College.

**Student Protection: Information for Families**

The Student Protection Information for Families brochure has been produced by BCE and is available at the St Teresa’s Catholic College front office counter and on the College website.

The Brisbane Catholic Education Student Protection: Information for Families brochure for Catholic schools can also be downloaded from the BCE website, select Students and Parents and then Student Protection from the drop down menu or visit the link below.

Information includes supporting our Catholic ethos, community co-operation, pastoral, policy and legal responsibilities, and contact numbers.

BCE Student Protection processes conform to legislative and church requirements in assisting all stakeholders to expect Catholic schools to always act to protect young people from any kind of harm.

Protecting children and young people is the responsibility of the whole community.

**Sue Kraljevic**
Guidance Counsellor
skraljevic@bne.catholic.edu.au

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**WELCOME TO THE CHAMPAGNAT LEARNING CENTRE (CLC)**

The CLC is available for borrowing books, audio books, kindles and other resources. We are open from 7.45 – 4.00 every day, and until 4.30 on Wednesdays. Students are welcome to visit to work, relax and play during their breaks as well as before and after school. Classes will also visit during the day to research and to read in our relaxing Lounge. If you would like to see the CLC, come and meet our friendly staff, Mrs Vicky Francis, Mrs Jo Harrington, Mrs Rosemary Bartley and Mrs Debra McGhee. We would love to show you around!

**VOICES ON THE COAST**

Voices on the Coast Literature Festival on Wednesday April 23 is a great opportunity for our students and teachers to attend workshops and talks by Australia’s most popular young adult authors and illustrators. Students who have expressed interest in attending this wonderful festival have permission and medical forms to return immediately.

**QDU DEBATING**

Debating is a very popular activity at St Teresa’s Catholic College, and we have teams from every year level in the competition. The debating competition starts this week with Round 1 debates for Yr 9 and 11 teams and we wish them well for their first debates.

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**Lions Youth of the Year Quest Winners**

Last week, Clare McGhee, Kyrie Pollard, Caitlin Goggin, Tyler Bunder, Ellie Price, Darcy Glassock and Daina McDonald proudly represented St Teresa’s Catholic College at the Tewantin Noosa Lions Club annual quest. During the day, the students were interviewed by a panel of community and Lions members and were judged on their Leadership, Sport, Community and Cultural involvement as well as their Academic results and General Knowledge. On Tuesday evening, the students presented prepared speeches on topics such as leadership, the joys of fiction, growing up, the secrets to success and love. Students also gave two impromptu speeches of two minutes on the topics of life without technology and truth and lies. The students all spoke beautifully, and Darcy was announced winner of the Public Speaking Award and Ellie was announced Overall Winner of the Quest. Ellie now represents the College at the Zone Competition on Saturday March 8. Congratulations to all of the students for your hard work, and best wishes to Ellie for the next level of this Quest.

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**Enrolments for Years 7 and 8 - 2015**

The College is now accepting Enrolment Applications for Year 7 and 8 - 2015 (current Year 6 and 7 students). If you have a son or daughter who would like to be considered for enrolment, it is important that an application form is completed and returned to the College by Friday 4th April 2014 (end of Term One). Application forms can be downloaded from our website: www.stteresa.qld.edu.au or collected from the College office and must be submitted with a copy of Birth Certificate, Sacramental certificates and latest report card.
**Sport News**

**GETTING INFORMED ABOUT STCC SPORT**

It is quite apparent that a lot of information produced by the College’s Sports Department doesn’t often get home to the people that matter most, the parents. To try and alleviate this problem, the STCC Sports Directors utilise several ways of keeping people informed. The benefits of these methods are that information is current, accurate and can be edited regularly, unlike the draw/information letter that’s stuck on the fridge (although paper copies will still be issued by the College).

**Option 1 – iCal**

Subscribe to the STCC Sport iCal (on the Student Portal). All students have devices that are capable of accessing iCal (iPads or Macbooks) and all students have been shown how to subscribe to calendars. This is also an option for students/parents with iPhones. Any changes to fixtures, venues or game times are synced instantly.

**Option 2 – Twitter**

Simply follow @stccsport on Twitter for all the latest game times and results, as well as a number of other interesting pieces of information. Any cancellations or last minute changes to game details will be done via Twitter.

**Option 3 – St Teresa’s Website**

The Sports Directors will be ensuring all competition draws and permission letters are available from this site as well as other sport specific information.

**NETBALL**

What a great start to Maroochydore netball last week with nearly all teams posting a win. All the girls represented St Teresa’s with pride wearing their uniform correctly and showing some great spirit within their teams, keep up the good work ladies.

Congratulations to the following girls who have been selected as captain/s of their teams.

<table>
<thead>
<tr>
<th>Team</th>
<th>Coach</th>
<th>Captain/s</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior A</td>
<td>JJ and Ruby Hamilton</td>
<td>Ellie Cogill</td>
</tr>
<tr>
<td>Junior Red</td>
<td>Madi Nitschke and Emily Morrish</td>
<td>Olivia Jones and Pip Dwyer</td>
</tr>
<tr>
<td>INT A</td>
<td>Michelle Deegan</td>
<td>Jemma Schrapel and Maddy Gorton</td>
</tr>
<tr>
<td>INT B1</td>
<td>Teagan Jones and Ellie Price</td>
<td>Karl Dixon and Lauren Kaye</td>
</tr>
<tr>
<td>INT B2/INT C</td>
<td>Lisa Morris and Danielle Hansen</td>
<td></td>
</tr>
<tr>
<td>Open A</td>
<td>Kellie Stephan</td>
<td>Dakota Raeburn, Madi Nitschke, Beth Waters, Kate Morgan (Leadership Team)</td>
</tr>
</tbody>
</table>
**Team** | **Coach** | **Captain/s**
--- | --- | ---
Open A Reserves | Shayla Kennedy and Kayleigh Deegan | Georgie Bain
Open B | Kathleen Adamson | Jacqueline Janssen, Ellie Price, Sophie Morrish (Leadership Team)
Open Rust | John Pollard and Gab Carter | Emerald McCarthy
Open Sage | Lorna O’Connell and Aaron Heffernan | Olivia Morrish and Emily Morrish

**Round 1 Results**

<table>
<thead>
<tr>
<th>Team</th>
<th>Coach</th>
<th>VS</th>
<th>Result</th>
<th>Best on Court</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior A</td>
<td>JJ and Ruby Hamilton</td>
<td>MFAC</td>
<td>Lost</td>
<td>Ellie Coggin</td>
</tr>
<tr>
<td>Junior Red</td>
<td>Madi Nitschke and Emily Morris</td>
<td>SAAC</td>
<td>Won</td>
<td>Cody Potter</td>
</tr>
<tr>
<td>INT A</td>
<td>Michelle Deegan</td>
<td>Chancellor</td>
<td>Won</td>
<td>Maddy Gorton</td>
</tr>
<tr>
<td>INT B1</td>
<td>Teegan Jones and Ellie Price</td>
<td>MFAC</td>
<td>Won</td>
<td>Hannah Hewitt</td>
</tr>
<tr>
<td>INT B2/INT C</td>
<td>Lisa Morris/Danielle Hansen</td>
<td>Grammar</td>
<td>Won</td>
<td>Emily Winmill</td>
</tr>
<tr>
<td>Open A</td>
<td>Kellie Stephan</td>
<td>Maroochydore Swans</td>
<td>Won</td>
<td>Lauren Sipp</td>
</tr>
<tr>
<td>Open A Reserves</td>
<td>Shayla Kennedy and Kayleigh Deegan</td>
<td>Siena</td>
<td>Won</td>
<td>Georgie Bain</td>
</tr>
<tr>
<td>Open B</td>
<td>Kathleen Adamson</td>
<td>Coolum</td>
<td>Won</td>
<td>Ellie Price</td>
</tr>
<tr>
<td>Open Rust</td>
<td>John Pollard and Gab Carter</td>
<td>Grammar</td>
<td>Won</td>
<td>Emerald McCarthy</td>
</tr>
<tr>
<td>Open Sage</td>
<td>Lorna O’Connell and Aaron Heffernan</td>
<td>Kawana</td>
<td>Won</td>
<td>Kirra McIntosh</td>
</tr>
</tbody>
</table>

Please note payment for Maroochydore and Netball Academy is now due, please settle all outstanding payments through the office. Any issues please contact Kellie Stephan.

**Rugby**

Last Wednesday St Teresa’s took on Siena College in a set of trials at Noosa Dolphins Rugby Club. Promising results were achieved by all teams who competed. This week we are taking on James Nash SHS in Gympie before the season commencement next week against Grammar at Noosa Rugby Club.

Please note there has been a minor modification to the season draw and a new version is attached. Our fixtures against Flinders have changed venues in Round 3 and Round 6.

A reminder that payment must be received for all players before the season commences. Any family experiencing difficulties in meeting this deadline is encouraged to contact Mr Luke Zeremes.

**Upcoming Fixtures**

Round 1 – Wednesday 12th March

Vs Grammar at Noosa Rugby Club

- U13 – 4.15pm (Field 2)
- U14 – 4.15pm (Field 1)
- U15 – 5.15pm (Field 1)
- 2nds – 5.15pm (Field 2)
- 1sts – 6.30pm (Field 1)
Round 2 – Wednesday 19th March
Vs Siena at Noosa Rugby Club
U13 – 4.15pm (Field 1)
U14 – 4.15pm (Field 2)
U15 – 5.15pm (Field 1)
2nds – 5.15pm (Field 2)
1sts – 6.30pm (Field 1)

Round 3 – Wednesday 26th March
Vs Flinders at Noosa Rugby Club
U13 – 4.15pm (Field 2)
U14 – 4.15pm (Field 1)
U15 – 5.15pm (Field 1)
2nds – 5.15pm (Field 2)
1sts – 6.30pm (Field 1)

AEROBICS
Aerobics has begun again at the College thanks to the organisation from Ms McNamara. We have 8 strong teams this year, with girls from Year 8 – 12 involved. Notes are due back by this Friday 7th March.

INDIVIDUAL ACHIEVEMENTS
Congratulations to the following students who made the North District Team and Sunshine Coast Regional Teams in the following sports
Nicola Baxter – Sunshine Coast Netball
Eve Waddell – Sunshine Coast AFL
Brad Morgan and Chris Morgan – Sunshine Coast Cricket
Josh Munro – Sunshine Coast Touch Football

NORTH DISTRICT SWIMMING

Last Friday our St Teresa’s Swim Team went to Nambour Aquatic Centre for the 2014 North District Swimming Carnival. Having won the three previous carnivals there was plenty at stake and Sunshine Beach SHS and St Johns were both very keen to knock St Teresa’s off the top of the podium.

Due to several withdrawals through injury and other commitments, the process of organising a full team proved to be a challenge this year. But, in true St Teresa’s style, there were plenty of students willing to ‘step up’ and represent the College, even if it meant swimming up an age division or two.

Special mention must go to the following students:
- *Tuene Piggott* was our only Year 11 female to compete on the day flying the flag for our U16 Girls
- *Raegan Mills, Maggie Glassock, Tayla Fox, Riley Dixon, Phoebe Langbridge* and *Ally McGlashan* all swam in higher Age Divisions to ensure every race was filled
- *Kate Morgan* and *Georgie Bain* were late inclusions into the team and did a great job in swimming for the Open Girls division.

Of course, we must also thank our entire Swim Team as we were the only school to fill every event on the day. Such commitment and dedication by our swimmers ensures that points are gained at every opportunity.

It was a great team effort and the organisation showed by Miss Stephan, Mr Zeremes and the House Captains certainly assisted. But it is the countless hours of training and swimming by the individual students prior to the day that ensured our victory and our thanks must go to them and their parents. We are certainly very lucky as a College to have such a talented group of athletes.

Good luck to those who have qualified for Regional’s and we look forward to defending our title again in 2015.

Some of the major results for the day were:

### POINTS

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st – St Teresa’s Catholic College 527 points</td>
<td>1st – St Teresa’s Catholic College 495 points</td>
<td>1st – St Teresa’s Catholic College 1022 points</td>
</tr>
<tr>
<td>2nd – Sunshine Beach SHS 457 points</td>
<td>2nd – Sunshine Beach SHS 931 points</td>
<td>2nd – Sunshine Beach SHS 931 points</td>
</tr>
<tr>
<td>3rd – St John’s College 350 points</td>
<td>3rd – St John’s College 377 points</td>
<td>3rd – St John’s College 727 points</td>
</tr>
</tbody>
</table>

### AGE CHAMPIONS

**U13 Girls**
- 2nd – Olivia Emanuel
- 3rd – Talisa Brady

**U13 Boys**
- 3rd – Tom O’Connor

**U14 Girls**
- 2nd – Alessia Cerasani

**U14 Boys**
- 2nd – Maconachy Smith
- 3rd – Maverick Pettigrove

**U15 Girls**
- 3rd – Hayley Moore

**U18 Girls**
- 1st – Nicola Baxter

**U18 Boys**
- 1st – Nick Sloman
STAFF vs STUDENTS

On Tuesday the 25th of February at first break, the St Teresa’s annual Staff vs. Students netball match occurred in Pinbarren. The students have long awaited a win against the very strong staff team and when both teams stepped onto the court, the students gave it their all. Avila was the first team on the court and started off strong for the students, followed by La Vallia and Penola. Each quarter was just a small margin apart, until the end of the third quarter landed 19 – 11 to the students. Unfortunately, Pomona’s time to shine was put on hold as the bell rang to move to class. A debate to whether or not the students actually won the match is still being argued today, but a final result will be (hopefully) determined soon. Thank you to all student and staff participants who played and also Miss Stephan, Mr Zeremes and Avila captains Georgie and Connor for organising the event. Another thankyou must go out to Mr Perugini and Ruby Hamilton for their commenting throughout the entire match.

Beth Waters

Luke Zeremes and Kellie Stephan
Sports Directors
lzeremes@bne.catholic.edu.au
kstephan@bne.catholic.edu.au

Pathways

Options Career Information Bulletins and Calendar

In the Pathways section of the newsletter we will include a career information bulletin, published twice a month, detailing a host of information, updates and links on topics of specific interest to students in Year 10 - 12 and their families. Topics include: Apprenticeships and Employment, the Australian Defence Force, Career Exploration, Course and Institution Updates, Financial Assistance and Scholarships, Gap Year Program News, Open Days, Expos and Career markets, QTAC and Tertiary Entry, Occupational Information, Study Skills and more. The Options Career Calendar updated each month, lists all the essential dates for career events, applications and opportunities, in Queensland and nationally. Here are the first two career bulletins for 2014 and the March calendar.

Year 10 Work Experience

Congratulations and thankyou to all of those students and families who have organised their work experience and returned their forms. We understand there are some of you waiting for potential host employers to get back to you. If we can assist, please don’t hesitate to contact the Pathways Department. Students can ring businesses from school; we ask that they have researched and listed contact details for workplaces of interest beforehand.

Wondered about employing a school-based trainee or apprentice?

The School to Trade Pathway (STP) provides employers with up to $5000 to commence a school-based apprentice and retain them in a full time apprenticeship after they have completed their schooling. We have a number of young people keen to pursue an apprenticeship in a trade area.

The STP incentive only applies to declared apprenticeships in Queensland.

There are two qualifying periods. An employer will become eligible for:

- the first payment of $2500, six months after the school-based apprentice converts to full arrangements
- the second payment of $2500, 18 months after the school-based apprentice converts to full arrangements.

NOTE – The apprentice must have served a minimum of six months as a school-based apprentice prior to conversion to a full-time apprenticeship to qualify for payments. See the attached flyer from the Department of Education Training and Employment for further details.

HEALTH HEROES - MAY 1 2014

Health Heroes is a health careers expo for Year 10, 11 and 12 Sunshine Coast students. It is held at Kawana Waters State College and the nearby Health Hub under development at Kawana. The event showcases over 80 health services in engaging workshops and displays providing opportunities for students to talk directly with health professionals about careers. Exhibitors also include universities and other training providers with information on career and training pathways.

Program details are still being finalised and information regarding the registration process will be provided to you shortly.

HIGH SCHOOL HEALTH CARE ENGAGEMENT PROGRAM – 15/16 MAY and 24/25 JULY

The High School Health Care Engagement Program is for specifically year 10 students. It provides opportunities for up to 80 year 10 students to be exposed to health sector careers through a structured learning program. This is coordinated by the Sunshine Coast Hospital and Health Service Professional Development Unit. The program based at Nambour General Hospital, provides students with basic health skills, hospital training and problem solving activities and enables students to make informed decisions about the suitability for a health career.

THE SUNSHINE COAST PRIVATE HOSPITAL PROGRAM – 4 SEPTEMBER 2014

The Sunshine Coast Private Hospital Program utilises their education facilities for onsite experiential learning for 60 students annually. This program engages two groups of thirty students in a three hour learning experience to promote career opportunities in the private health sector. It provides students with basic health skills, hospital training and problem solving activities to enable informed decision making and develops an understanding of their suitability for a health career.
Can’t wait to start uni? As a Year 11 or 12 student you can study USC courses while still completing high school.

Find out more by speaking with USC staff and current Headstart students at the Headstart Information Evening at the University of the Sunshine Coast on Wednesday 26 March.

At 5:15pm, students and parents can take a tour of the campus with a current USC student and get an insight into university life. At 6pm, attend the information session to learn more about Headstart and hear Headstart students share their study experience.

To register your attendance, visit www.usc.edu.au/headstart or phone 5456 5000.

**Date:** Wednesday 26 March  
**Time:** 6pm (5:15pm for campus tour)  
**Venue:** Lecture Theatre 7, University of the Sunshine Coast

*Rose Calland*  
Pathways Coordinator  
rcalland@bne.catholic.edu.au

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**Family Lady Elliot Island Trip**

Imagine that at the end of the year you were taking your family to a tropical island to relax and unwind from the year and have some real quality family time together before the festive season begins. Did you enjoy imagining that? Well, this could be your reality!

Last December, eight families from St Teresa’s spent 4 glorious summer nights on Lady Elliot Island. They enjoyed snorkelling, diving, resting, relaxing, great food and a personal experience of watching turtles lay their eggs. We also had amazing encounters with majestic manta rays that measured approximately 4m across. You are being invited to join us for a holiday on Lady Elliot Island in the summer of 2014. Family Spirit is one of the seven foundations of our College. As a community we gather at numerous events throughout a year and this will be another one of these special occasions. The Island has a limited number of rooms available so secure your place on this special trip as soon as possible.

The Trip is a 4-night stay on Lady Elliot Island off the coast from Hervey Bay. We will depart Hervey Bay airport in the morning of Monday December 9th 2013 and return on the afternoon of Friday December 13th. There are a variety of accommodation options available depending on the number of people in your family. Prices range from $1,975 per person (contains flights) to $3,500 per person (thoroughly recommends). This is inclusive of all meals, transport, accommodation, and all activities on the island. The only cost is flights, and you can choose to fly into the Gold Coast, Brisbane, or Hervey Bay.

The island is well known for its unique experience and landscapes. Enjoy a glass bottom boat tour, beach combing, bush walking, turtle viewing, and observing the island’s diverse wildlife. There will also be plenty of relaxed downtime to enjoy the amazing sunsets and star gazing.

**Applications still being accepted**

Please contact Mrs Kelly Kilah or Mrs Jenelle Davis with any questions regarding this trip. Please email Mrs Kelly Kilah on kgoodingham@bne.catholic.edu.au to register your interest for this trip.

Parents are welcome to join us on this trip as well.

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**2014 Vanuatu Trip**

The 2014 STCC Trip to Vanuatu is happening this year! This is a recreational overseas trip to Vanuatu, which will occur during the June/July school holidays. We will leave from St Teresa’s Catholic College at 6am on Tuesday July 1st and return at approximately 9.30pm on July 6th. This is an additional and optional activity to school-based programs and will widen participant’s understanding and appreciation of the marine environment and the musical culture of another nation.

The total cost of the trip is dependent on whether your child wishes to simply snorkel throughout the trip or is a certified SCUBA diver (or will be by July next year) and wants to experience 6 dives. We will be staying at the Deco Lodge in Santo for the duration of our trip and using it as a base for our day tours.

The total costs will be:

- Diver: $2450
- Snorkeller: $2250

Prices are inclusive of transport between the school and Brisbane International Airport, return flights to Vanuatu, all transfers during the trip, accommodation, all meals, a trip T-shirt, all local tours and travel insurance. The cost for divers also includes all dives and gear hire as well as two night dives and torch hire. Our aim is that the only extra money participants will be required to bring with them is to cover any meals at airports and any souvenirs they wish to purchase.

Local tours include a day at Champagne Beach (pristine beaches, beautiful coral and crystal clear water), canoeing to the Blue Pools (spectacular crystal clear deep swimming holes) and the Millennium Cave Tour (a walk through lush vegetation forest and bushland, ending in a float downstream on the river).

The diving highlights include the opportunity to dive the President Coolidge (a world-famous amazing wreck dive with huge reef formations teeming with diverse marine life), and a shore dive to Million Dollar Point (diving on old US war relics including plane wrecks) and other local coral reef sites. 2 night dives are also integrated into the package, as well as the hire of all dive gear including torches.

The full itinerary for the 2014 trip is yet to be finalised but will be made available when it has been confirmed.

Applications still being accepted.
of people in your family and your budget, and all rates are based on special education package rates so are significantly discounted. Each package includes flights to and from the island, accommodation, 3 buffet meals a day, one glass bottom boat tour, and snorkel gear hire.

Last year we collected Expressions of Interest from people and we have already filled up some rooms. Throughout February we will still be taking applications to attend this trip and deposits are due by the end of March.

If you have any questions, please contact me at the school by phone or email. Mrs Kelly Kilah kgoodingham@bne.catholic.edu.au

Trivia Night Date Claimer

Sweet Charity Fundraiser

Come along, have some fun and support our Fundraising for the College Musical “Sweet Charity”. Tickets are available NOW at the College Office.

Uniform Shop

EXCITING NEWS – St Teresa’s Uniform Shop will be open for an EXTRA day each week this year!

**OPENING TIMES**

- Tuesday 7.30am to 2.30pm
- Wednesday 7.30am to 2.30pm
- Thursday 7.30am to 8.30am

If you would like to order via e-mail, please open the link attached and complete the order form. When complete, e-mail or fax it back to me and I will complete and size the uniform and send it home with your son/daughter. In order to do this I will require credit card details to accompany the order.

When the transaction is complete the credit card details are destroyed. Alternatively, you can download the order form and send it to school with either a cheque or cash.

If you have any queries please give me a call at the College on 5474 0022 or email.

Tracey Murray
Uniform Convenor
trmurray@bne.catholic.edu.au

Terrace Cafe Roster

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Want to Scuba Dive?

St Teresa’s now has its own SCUBA Diving Club and the Club is growing fast. Many students went through their Open Water course last year and a group of students are heading to Vanuatu for 5 days of diving in July this year. Later in the year, members of the Dive Club will also be involved in activities such as diving the HMAS Brisbane, and a Family Trip to Lady Elliot Island in the December school holidays.

SCUBA diving is a fantastic opportunity for students to gain self-confidence and meet with like-minded people for some great underwater experiences. The Club is open to any currently enrolled students at St Teresa’s Catholic College from Year 8 to Year 12.

The next Open Water diving course will begin this term. Sunreef offers the course to students at a group-discounted rate of $595 per student. The theory is completed at home via PADI E-learning which involves students logging onto a PADI website, viewing videos, reading text and answering questions. There is not a short time frame to do this, so students can easily fit it in and around their school work. Once they have successfully completed this, they will print off a certificate to bring to the pool session. The Confined Water dives are completed at a pool and will run from 8am until 3pm one Saturday. During this day, the theory component will also be reviewed. The Open Water dives will be conducted over a couple of days on weekends leaving from the Sunreef shop on Brisbane Rd, Mooloolaba. Students need to register their interest on the sign-up sheet in student reception or with Mrs Kilah on kgoodingham@bne.catholic.edu.au.

SCUBA diving is a great pursuit that is best practised in a group and is quite a rewarding activity to experience as a family. To that end, I am pleased to announce that all Dive Club activities, including these courses, will also be open to family members of participating students. Please contact me in regards to any family members wishing to join us on our diving adventures.

Please email me with any questions regarding SCUBA Diving at St Teresa’s Catholic College.

Mrs Kelly Kilah
Marine Studies Teacher
kgoodingham@bne.catholic.edu.au

St Thomas More 2015 Enrolments

ST THOMAS MORE SCHOOL
SUNSHINE BEACH
Providing High Quality Catholic Education

ENROL NOW FOR 2015
Applications for enrolments for Prep and other year levels will open on Wednesday 12th March 2014.

St Thomas More School is a modern co-education facility preparing children from Preparatory to Year 6. The Parish school is an important and integral part of the ministry of the Noosa District Catholic Parish, committed to nurturing and celebrating a love of God.

To be eligible to enrol for Prep in 2015 a child must be born between 1/7/2009 and 30/6/2010.

Children born between 1/7/2008 and 30/6/2009 will be eligible to enrol in Year one in 2015.

All applications must include a copy of the student’s Birth certificate and Baptism certificate. Applications for years one to six also require a copy of the child’s most recent school report.

Applications for enrolment close on Monday 12th May 2014. Late applications are always accepted but no guarantee of placement can be given.

For further information, please contact the school office:
Address: P.O. Box 213, Noosa Heads Q. 4567
Telephone: 5445 2222, or
Email: sunshinebeach@bne.catholic.edu.au

Sunshine Orienteers

Mountain Bike Orienteering Event. 16th March, 2014. In a forest, on your bike, with a map, searching for targets. A workout for your legs and your brain. Great family fun. Social or competitive. 8am - 12 noon.

Recreational Course $15 per adult, kids free.
Competitive course $25 per adult, $20 for kids, less for members
Beerburrum State Forest at Elimbah, courses range from 5km to 36km.
www.sunshineorienteers.com.au/events or phone Stu 0439 979 261

From the Pastor - Fr Mark Franklin

Noosa District Catholic Parish has now launched its own Facebook page. Anyone can access the page by using this link:
http://www.facebook.com/noosacatholic

This page provides a new way to keep you informed of news and events in the Parish and the wider Church. Content will continue to increase as the page develops.

Please “like” our page and invite your Facebook friends to do the same.
Easter Activities

You are invited
To come for some

EASTER CAPERS

Thursday 10th April, 2014
9.00am – 3.00pm
St Thomas More Centre/Church – Sunshine beach

All primary school aged children are invited!

There will be an exciting programme of fun activities -
crafts, bible stories, songs, prayer,
drama, plays and games.

Morning tea and drinks will be provided by the parish.

BYOLunch

Parent contribution: $5.00 per child (to cover expenses)

Registration is essential and numbers are limited.

Bookings will not be taken after
Friday 4th April, 2014

Please contact the Noosa Parish Office for a registration form
on 5447 1188 or email admin@noosacatholic.com

Parish Details

PARISH OFFICE:
Hours: 8am to 12 noon and 1pm to 4 pm Monday to Friday (excluding public holidays).

There is a drop box at the office door for your use if needed whilst the office is closed.

Address: 5 Moorindil Street, Tewantin
Postal Address: P.O. Box 111, Tewantin 4565
Phone: 5447 1188 Fax: 5442 4517
Mass Times line: 5442 4518
EMERGENCY NUMBER: 0438 705 447
Email: admin@noosacatholic.com

PARISH PASTORAL & ADMINISTRATION STAFF:
Parish Priest - Rev Fr Mark Franklin:
mfranklin@noosacatholic.com
Manager, Parish Services - Mr Michael Finch:
mfinch@noosacatholic.com
Parish Pastoral Worker - Mrs Maria Higginson:
mhigginson@noosacatholic.com
Administration Assistant - Mrs Elaine Stephenson:
admin@noosacatholic.com
Finance/Wedding Secretary - Mrs Pam Walsh:
admin2@noosacatholic.com

MASS TIMES:

SATURDAY VIGIL MASSES:
5.30pm Sacred Heart Cooroy (63 Maple St Cooroy)
6.00pm Our Lady of Perpetual Succour (5 Moorindil St Tewantin)

SUNDAY MASSES:
7.00am Our Lady of Perpetual Succour (5 Moorindil St Tewantin)
8.00am St Patricks (1 Church Street Pomona)
8.30am St Thomas More (Ben Lexcen Drive Sunshine Beach)
10.00am Our Lady of Perpetual Succour (5 Moorindil St Tewantin)
5.30pm St Thomas More (Ben Lexcen Drive Sunshine Beach)

College Details

St Teresa's Catholic College
Sea Eagle Drive
Noosaville QLD 4566
Postal Address:
PO Box 1592
Noosaville DC QLD 4566
Phone: 07 5474 0022
Absentee Line: 07 5430 5300
Fax: 07 5474 0266
Email: snosaville@bne.catholic.edu.au
Website: www.stteresa.qld.edu.au