



## 2015 ANNUAL SCHOOL REPORT

### St Teresa's Catholic College

#### Noosaville

The Education Act 2006 requires all schools in Queensland to provide a formal report each year on a range of school contextual and performance information from the previous school year. This information provides students, parents, staff and the wider community with meaningful information about the school.

#### General Information

St Teresa's Catholic College is a Brisbane Archdiocesan Co-educational Catholic secondary school offering education for students from Year 7-12 and situated at Noosaville on Queensland's Sunshine Coast. Opened in 2004, it is situated on 8 ha of land on Sea Eagle Drive.

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#### Enrolments

The enrolment for 2015 was 956 students across five year levels as below:

Year Level	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Number	176	130	180	169	137	164
Boys	85	66	93	94	66	87
Girls	91	64	87	75	71	77

#### Principals Report 2015

Another year has come and gone. In the Church's calendar we have celebrated the year of faith. Pope Francis has now called us to begin the next liturgical year as the Year of Mercy. Having seen so much violence, intolerance, injustice, alienation and despair in his time as Archbishop of Buenos Aires he realizes that the youth of today faces an uncertain future. His recent Encyclical challenges

the leaders of today to ensure that climate change is addressed so that the youth of today, and all generations to follow, have the prospect of a sustainable future.

As Catholic educators in a Catholic school at the heart of our mission is the formation of our young people in faith. In an increasingly secular world, where the Church's mission is to protect the sanctity of life, we find increasing alienation and disconnectedness. Despite being more connected than ever through 'social media' and electronic forms of communication, we are seeing alarming increase in mental illnesses, self-harm particularly through drug addiction in its many forms, domestic violence, child-abuse, increasing anger management needs: all of this reflects a society that has lost its soul. We no longer have a clear direction: the voices of relativism tell us that 'truth' is relative to our own experience and as such we cannot clearly educate our young into what is socially acceptable and what is not. In all this confusion, educators in the faith must try as best they can to give the students a voice: a voice that is based on the Gospel message. It is a message of hope, it is a message of mercy, it is a message of welcome to the stranger, to the unwanted in society, it is a message of love to all and a challenge for each of us to continually reflect on the question: "Who is my neighbour?"

Just as education is changing we must always be attentive to the spiritual formation of the youth. We must educate them not just in a secular framework but with a vision that inspires them to recognize what is truly the path to a fruitful and happy life. I believe that at St Teresa's all our teachers through their example model a faith well lived.

This year we had the second year into secondary of the Year 7 students. This has dramatically increased our College population and as such we are now a College with nearly 1000 students and 110 staff. We have grown rapidly over the past few years and the quality of our education continues to see us experience enrolment pressures. In all Year levels we are full, except for Year 8, which is the half cohort when the government changed the starting age rules for prep. We as a College thank the Government for their support in providing the buildings but also continue to thank you the parents who had to make up the 1.5 million dollar shortfall that was required to build staff area, improve the tuck-shop, provide more library space, office space and other amenities to allow for the increase in students and staff. We believe that we have been able to continue to provide a quality education, although our OP results in 2015 at the top end were a little disappointing we had our biggest ever number of students, 82% receive an OP of 15 or better. In 2015 our NAPLAN results were slightly better although we have seen a huge improvement in our numeracy results.

This year the College has had three major foci, the Learning Collaborative which addresses the literacy ability of our students, professional learning teams that enables teachers to work more collegially in developing their pedagogical skills and finally the validation of our College religious education programme which delivers the core of our College curriculum, education in faith. We also found that this year we continued our Immersion experiences adding to our opportunities the chance to work with the poorest of the poor in India. The College continues to participate in the North Zone sports district. This year we won the swimming, and were second in the cross country and athletics. Our Year 7,8 and 9 years continue to participate in interschool competition with all year levels having a large degree of success.

Our music and arts programmes continue to expand. We have our inaugural College Arts festival entitled "Off the Wall". Our thanks to the hard working teachers who deliver these excellent opportunities for students to show their talent in both the arts and music. We continue to have a

large number of students represent the College in a wide range of co-curricular activities: debating, Tournament of the Minds, Rostrum Voice of Youth, Lions youth of the Year, Noosa jazz festival, a number of national academic competitions, many and varied eisteddfods, a large number of sporting teams and outdoor camps and activities. We could not do this without the support and willingness of staff to give of their time.

## **Vision and Mission**

**College Motto:** Dare the Dream

### ***Statement of Special Religious Character***

The religious character of the College resides within the foundation story of the College, the local Catholic community and the continuing commitment and practices of the parents, students and staff who gather to form a learning environment.

This living ethos is expressed in this Catholic College community by:

- Bringing about an integration of faith, life and culture through education of the whole person
- Being a place of faith, hope and love expressed through the Catholic faith tradition
- A commitment to the charisms of St Teresa of Jesus (Avila) and St Marcellin Champagnat in its everyday activities.

### ***Vision***

Our vision is that St Teresa's Catholic College is an authentic Christian community where Gospel values are evident and lived out in relationships and practices between students, staff and parents. The spirit of the school is that of a family which provides a safe and positive learning environment. There will be equity of opportunity for all to achieve their full potential. It will provide a quality education rich in values and resources, which are in keeping with contemporary educational needs.

### ***Mission***

In the spirit of St Teresa of Jesus (Avila) and St Marcellin Champagnat we bring Christ to our community as we educate and witness through the seven foundation of our College.

**Aspiration:** St Teresa's and St Marcellin's determination, drive and daring emerged from a belief that God would provide, especially during times of trial and suffering.

**Contemplation:** Our spirituality calls us to see God in all things.

**Family Spirit:** Our way of relating to each other is characterised by love and forgiveness, support and help, forgetfulness of self, openness to others and joy.

**Presence:** To bring up children properly we must love them; we must love them all equally.

**Simplicity:** To adopt simplicity is our way of relating to God and others.

Wisdom: Our lived experience within a Christian community finds inspiration from our belief in Jesus and our desire to follow His example.

In the Way Of Mary: Mary's journey of faith is the perfect model for our spiritual journey.

## Curriculum

St Teresa's Catholic College with the introduction of Year 7 in 2015 structured its curriculum into a Middle years (Years 7-9) and a Senior Years (Years 10-12) curriculum. In the Middle years St Teresa's offers a programme that aims to assist students an easier transition into the High School environment. In Years 7-9, students are organised into Homeroom/Pastoral Care classes and do all their subjects except their electives within their homeroom. Where possible in Year 7 and year 8 the Homeroom/Pastoral Care Teacher is assigned at least 2 academic classes so as to develop relationships with the students. The timetable is a two-week rotating timetable that allows for subject lessons, interschool sport, PSDE and assembly.

### **Year 7/8/9 subjects**

*In Year 7/8/9 all year levels have each two week period 4 lessons for PSDE (Personal, Social and Development Education) and 1 College assembly lesson.*

#### **Year 7 & 8**

SOSE (History/Geography/Civics)	9 lessons per fortnight
Mathematics	8 lessons per fortnight
English/Religious Education and Science	7 lessons per fortnight
PE/French	9 lessons per fortnight (for half year)
Art/Drama/Music/Media/Dance	9 lessons per fortnight
Design Technology/Food Technology	9 lessons per fortnight

#### **Year 9**

SOSE (History/Geography/Civics) /HPE	9 lessons per fortnight (for half year)
Mathematics/English/Science	8 lessons per fortnight
Religious Education	7 lessons per fortnight
Electives	9 lessons per fortnight (elective)
Art/Drama/Music/Media/Dance	
Design Technology/Food Technology	

### **Year 10 subjects**

The Year 10 student's study 4 core subjects each for 7 periods per fortnight. They study either HPE/History for half a year at 7 lessons per cycle. The other 2 lines are electives in which students choose from a number of alternatives and study for 7 lessons per cycle. The other lessons are given to PSDE, Assembly and Homeroom. (% lessons per cycle in total)

<b>Compulsory:</b>	Religious Education HPE/History (half year)	English	Mathematics	Science
<b>Electives:</b>	Business Studies Design Technology Food Technology Computer Studies Fashion Design	Drama French Graphics Visual Art Digital Design	Geography Media HPE Industry trades Forensic Science	History Music Creative Literacy Marine Industries Sports Coaching

### Year 11/12

The College offers a wide range of courses for the senior Years. We offer both OP (Authority subjects) and non-OP (Authority registered subjects). We also have the option for students to engage in school based apprenticeships and studying a large number of certificate options.

The students do 6 subjects for 9 lessons per cycle. The other lessons are given over to QCS, PSDE, Assemblies and Homeroom.

The following subjects were offered in 2015:

#### **OP subjects**

Study of Religion	English	Mathematics A, B, C	Biology
Chemistry	Physics	Accounting	BCT
Drama	Music	Film and Television	French
Geography	Graphics	Hospitality Studies	ITS
Legal Studies	HPE	Modern History	Marine Studies
Philosophy and Reason	Dance	Ancient History	Visual Art

#### **Non-OP subjects**

Religion and Ethics	English Communication	Pre-Vocational Maths
Hospitality	Manufacturing (Building and Construction)	
Recreation Studies		

#### **Certificate Courses**

Cert III Fitness & Health	Cert II Hospitality	Cert III Business
Cert III Early Childhood	Cert III Health Administration	Cert III Media
Cert III Technical Production	Cert III Tourism	Cert III Allied Health
Cert III Sport & Recreation	Cert III Info Tech Production	Cert II Animal Studies
Cert IV Justice Studies	Cert IV Music Business	

#### **Technology**

The College offers a 1:1 laptop programme. In Year 7/8/9 all students have access to an iPad mini. In Years 10-12 all students have access to an Apple laptop. Besides these devices the College has a dedicated computer lab that is used for high-end computer work related to Film and TV, ITS and Computer Graphic courses.

These devices are provided and maintained by the College. Any applications that are required by the students are loaded at the beginning of the academic year. Any applications and/or textbooks need to be approved by the relevant subject department Leader.

Teachers are encouraged to develop their IT skills and to develop multi modal presentations for students where possible. The College has also engaged in whole school surveys using IT and also uses IT programme called 'My Learning' to disseminate information to parents through regular updates.

Teachers are encouraged to develop resources that can be accessed by students who are absent. Students have also been encouraged to submit drafts using email and teachers have been encouraged to provide feedback using the computer.

## **Extra-Curricula Activities**

### ***Camps/Retreats***

At St Teresa's Catholic College each Year group is involved in a special camp or retreat programme.

Year 7	Term 1 Orientation Camp Term 2 Spirituality Day	3 days
Year 8	Term 1 Orientation Camp Term 2 Spirituality Day	3 days
Year 9	Term 2 "Survival Camp"	3 days
Year 10	Term 3 Retreat: Who am I	3 days
Year 11	Term 2: Leadership Camp	3 days
Year 12	Term 3: Retreat: A Review of Life Week 4	3 days

### ***Sport***

St Teresa's Catholic College competes in the Year 7, Year 8 and Year 9 North Zone of the Sunshine District High Schools Competition. The sports in this competition are Soccer, Touch, Basketball and Volleyball. St Teresa's Catholic College also competes in the Zone swimming, cross country and athletics events. In 2015 the College won the Inter-school swimming carnivals and was runner up in the Cross Country and Athletics carnival.

St Teresa's Catholic College also competes in the Sunshine Coast Cricket, Rugby, AFL, Netball and Water-Polo competitions. We also for the second time competed in the Queensland Confraternity Rugby League Carnival. The College also competes in the Queensland Catholic Schools Girls Netball competition every July school holidays.

St Teresa's Catholic College Basketball teams compete in the Noosa District Club competition. The College also competed for the fourth time in the National Marist Basketball Competition. In 2015 the event was hosted by Newman College, Perth.

## ***Performing Arts/Cultural***

St Teresa's Catholic College offers students the opportunity to engage in music tuition and also has a number of school musical ensembles. A wide-ranging instrumental music programme is offered to students in all Year levels and various music evenings are held to enable the students to perform. The College produces a school musical every two years.

In 2015 the College's major Arts event was the inaugural "Off the Wall". This was a celebration of the artistic, dramatic, dance, film and creative industry ability of our students.

Other cultural activities include Debating, Tournament of the Minds, Voices on the Coast, Community service at various nursing homes and disability organisations, Anzac Day, Rostrum Voice of Youth, chess competitions, Immersion experiences and Red Cross Blood Bank.

## **Pastoral Care Programmes**

### ***School Social Climate***

Saint Teresa's Catholic College encourages a happy, healthy and safe social climate through a Well-Being policy that is child centred and with an emphasis on family spirit. Each class has a Pastoral Care teacher, who with the Student Development Leader is the personal face of the school to each student and family. There is constant contact with parents and the focus of activities is child centred.

The College had a strong emphasis in 2015 of promoting anti-bullying particularly through alerting students to the danger of cyber-bullying. Posters and guest speakers both in class and to whole year levels were engaged during the course of the year. Student protection processes were also reviewed and information relayed to students, staff and parents.

In 2015 the College continued its emphasis on the Well-being of students by continuing to invest in its PSDE (Personal, Social Development Education) programme. This programme uses the 'Rock and Water' approach to enabling students to develop self-confidence, resilience and communication skills. It addresses issues such as domestic violence, One Punch can kill, drug and alcohol addictions as well as issues in sexuality and identity.

There is an emphasis on student welfare and child centred learning throughout the whole College. The College student referral team, a new initiative for 2015, meets regularly to address issues pertaining to specific students so that a wrap-around programme can be implemented to support both the student and their family. The Learning Services Centre, catering for individual learning needs, has been a huge success at the College. The College has heavily emphasised the College spirit of care of the individual coming from the Marist Charism, with an emphasis on creating family spirit. Individuals are encouraged, supported and nurtured to achieve their best in a safe and happy environment. This is evident from responses gained from parents at

- Parent/teacher/student interviews
- Parent nights
- Parent communications
- Interviews with siblings when enrolling for entry into the school.

The social climate is also enhanced by the process and procedures established that enable and encourage students to determine, and walk towards, their individual career pathways. College

personnel provide opportunities for students to take an active role in their own learning pathways leading to greater commitment and success, and a positive social environment.

### ***Strategies for Involving Parents***

At St Teresa's we take every opportunity to involve parents in our family spirit. Parents are encouraged to attend:

- Significant task nights to see student learning achievements
- Drama and musical performances
- Sporting events
- Religious liturgies
- Student led parent/teacher interviews
- Hospitality nights
- Parent Information nights.

Parents are also encouraged to become involved in the school by volunteering in areas such as:

- Champagnat Learning Centre (CLC) - Library
- Uniform Shop
- Coaching and supporting sporting teams, events and carnivals
- Guest speakers
- College Pastoral Board
- Work Placement for students
- St Teresa's Catholic College Parish facilitated Masses

### **Staffing Information**

#### ***Staffing Allocation***

The number of staff employed in 2015

Teaching Staff: **74 (FTE 70.07)**

Teacher's Aides: **8**                      Ancillary Staff: **35 (FTE 29.23)**

#### ***Teacher Qualifications***

Master Degrees: **17**

Post Graduate: **16**

Bachelor's Degree: **37**

Diploma: **4**

(only highest level recorded – many staff have multiple qualifications)

The percentage of staff retained for 2015 from 2014 was: **96.4 %**

#### ***Teacher Professional Development***

The total budget for Staff Professional Development was \$135,000. This was from funding from Brisbane Catholic Education and the school's internal budget.



All staff were involved in seven Professional Learning days during the year. Key priorities for Professional learning were:

- Curriculum review and reporting
- IT in the classroom
- Vocational Education training
- Pastoral care review
- Literacy and Numeracy
- Spiritual and Theological Training

### School Financial Income

The 2015 figures are not available on the My School site but the following figures show the 2014 income from various sources.

Source of Income	2014 \$ per student	2013 \$ per student	2012 \$ per student
Australian Federal Government	8 265	8 720	8 363
Queensland State Government	2 688	2 519	2 878
Parent Contribution	4 007	3 318	3 386
Other Income	522	556	573
Less deductions	552	1 434	1 683
<b>Total</b>	<b>14 930</b>	<b>13 679</b>	<b>13 517</b>

### Student Outcomes

#### ***Student Attendance Rates***

The average student attendance rate for 2015 was **93.0%**

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
95.0 %	94.0 %	93.0 %	93.0 %	91.0 %	90.0 %

In 2015 the College continues to use its SMS system for absentees. It is also been a priority to educate teachers in how to use the eMinerva system correctly. We are continually trying to communicate with parents the importance of not taking students out during school time but given that most of our parents work in hospitality and they need holidays this is difficult. We have instituted a form for the application for leave for parents and the take up of this is improving.

#### ***Student Retention Rates***

The following data provides information for retention rates of Year 12 students using the 2013 and 2015 enrolment numbers for this cohort.

Year 10		Year 12		Apparent Retention rates
Year	Enrol	Year	Enrol	
2013	163	2015	164	

Although the numbers show an almost similar number of students there has been significant movement of students into and out of the College. The College exit surveys of students that leave showed a strong degree of satisfaction with the College and the range of subjects and pathways offered.

### ***NAPLAN Results 2015***

Average Scores – St Teresa’s Catholic College compared to both Queensland and National Minimum Standards

#### **Year 7**

Test Component	2015 St Teresa’s Mean	2015 National Mean
Reading	555	546
Writing	510	511
Spelling	545	547
Grammar & Punctuation	537	541
Numeracy	536	543

#### **Year 9**

Test Component	2015 St Teresa’s Mean	2015 National Mean	2014 St Teresa’s Mean	2014 National Mean
Reading	577	580	580	580
Writing	549	547	565	550
Spelling	574	583	576	582
Grammar & Punctuation	571	568	573	574
Numeracy	588	592	578	588

The above NAPLAN data show that the Year 7 cohort at the College is below National mean in all areas except for Reading. Except for numeracy these were only just below the mean. The data shows that for the Year 9 cohort we were above in Writing and Grammar and Punctuation. Except for Spelling we were near the National average.

For Year 7 this is a good starting point and with the introduction of Year 7 we are now able to have a more comparable comparison of data over the next few years. For Year 9 what we have observed is that for the past two years is that we are generally on or about the national mean in most components and that we are reducing the difference where possible. The variances are so small that it could be seen to be cohort specific and so as a College we are using the micro-data to analyse what specific deficiencies occur within a particular component for that cohort. In doing this we aim



### VET Breakdown

	Certificate IV	Certificate III	Certificate II	Certificate 1	TOTAL
2015	4	75	48	2	129
2014	5	39	30	10	84

The College continues to look at the range of Certificate courses that it can offer so as to provide students with a viable pathway. It is imperative that students leave the College with a QCE or appropriate certificate and it is pleasing to see the large increase in the number of Certificate III and Certificate IV completions.

### Next Steps

The following table shows the destination of our students from the Year 12 cohort 2014. This data was provided to the College through the Next Steps report 2015.

Destination	% of students 2013	% of students 2014
University	40%	50.9 %
VET studies	12.0%	6.6 %
Apprenticeships	8.0 %	3.7 %
Traineeships	2.0 %	4.6 %
Full time work	11.0 %	8.3 %
Part Time Work	18.0 %	17.6 %
Seeking Work	9.0 %	8.3 %

### School Renewal Priorities 2015

At the end of 2013 a new 5 year Strategic Plan for the College was developed. To access this plan please refer to the College website.

In 2015 the Internal School review addressed the following areas from the Brisbane Archdiocesan Strategic Development Plan 2013-2017:

Priority	2014	2015	2016
<b>1. Mission &amp; Religious Education</b>	Prayer & Worship	<i>Learning &amp; Teaching of Religion</i>	Social Action & Justice
<b>2. Learning &amp; Teaching</b>	Learning & Teaching Improvement	<i>Student Well-being &amp; Pastoral Care</i>	Responding to the Diverse Needs of Learners
<b>3. Professional Practice &amp; Collaborative Relationships</b>	Professional Capacity	<i>Work Culture</i>	Partnerships and Relationships
<b>4. Strategic Resourcing</b>	Finance & Facilities	<i>Learning Environments</i>	Strategic information Management

The College evaluated each of the above 2015 areas within the College, identifying the strengths and weaknesses in each criteria. From this information the College has put in place different strategies to improve the areas in which potential weaknesses were identified.

Some of these outcomes include:

- developing a stronger link with the Parish in the delivery of sacramental availability
- continue to develop resources for the teaching of Religious Education
- continue to develop an AITSL framework for teacher improvement
- continue to work with Professional Learning Teams for teachers across departments
- ensure that Professional Learning matches College priorities
- develop a maintenance programme for the College buildings
- investigate possibility of building a chapel for the College.

### **Parent Satisfaction**

The College does not conduct a parental satisfaction survey annually. The only information that we can analyse is the exit surveys that are completed when a student terminates at the College. From these surveys it would appear that most families are happy with the education that their child receives at St Teresa's.