

2012 ANNUAL SCHOOL REPORT

The Education Act 2006 requires all schools in Queensland to provide a formal report each year on a range of school contextual and performance information from the previous school year. This information provides students, parents, staff and the wider community with meaningful information about the school.

General Information

St Teresa's Catholic College is a Brisbane Archdiocesan co-educational Catholic secondary school situated at Noosaville on Queensland's Sunshine Coast. Opened in 2004, it has 8 ha of land on Sea Eagle Drive.

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Enrolments

The enrolment for 2012 was 725 students across five year levels as below:

Year Level	Year 8	Year 9	Year 10	Year 11	Year 12
Number	140	154	140	157	134
Boys	71	71	74	80	65
Girls	69	73	66	77	69

Principals Report 2012

In 2012 the College has spend a significant part of its professional development in preparing teachers for the My Learning programme. This programme is aimed to improve our data collection of student performance and to ensure good communication between parents, students and staff over academic and behavioural progress. This My Learning programmes requires staff to enter data on both showing and approaching learning as well as recording any formative and summative results that occur throughout a particular course. It is hoped that this will assist the College in identifying areas of concern in regard to academic performance and behavioural issues.

The College has maintained a commitment to ensure that the National Curriculum guidelines are embedded into the curriculum. We have continued to review our delivery of programmes and resources with three major reviews during the year: Middle Management structure, our delivery of IT and the Timetable review.

The College continued to develop the implementation of the College 1 to 1 laptop programme in Year 9. We are grateful to the Federal Labour government for their support of Building the technological revolution that is the world of the youth of today. We continued to evaluate best practice in regard to using technology as a pedagogical tool. We also spent considerable time developing the skills of the staff in the use of technology. The College also spent time developing and refining the College policies in regard to laptop use.

St Teresa's Catholic College achieved solid results across its Year 12 cohort and in its Year 9 NAPLAN. Our Year 12 results showed an improvement in the number of students achieving OP 1-15 and we also had a larger number of students in OP 1-5. Our NAPLAN results showed strong reading and writing but in the other three areas we were below state and national averages. The College is intending to continue monitor the results of students in these external assessments as a means to establishing best practice so as to improve student performance.

In the cultural arena the College continues to provide a myriad of opportunities. One of the highlights was the College musical "Footloose". We continue to promote students being involved in Lions Youth of the year, Red Cross, Rostrom Speaking, QDU debating, Voices on the Coast, Tournament of Minds and Eisteddfods.

In the sporting arena the College continues to participate in the North Zone inter school competition. The College successfully defended its swimming, athletics and cross country school titles. We continue to participate in interschool competitions on the wider Sunshine Coast level in Rugby Union, Netball, Basketball, AFL, Soccer, cricket and Water Polo. We continue to be a strong competitor across all areas.

Vision and Mission

College Motto: Dare the Dream

Statement of Special Religious Character

The religious character of the College resides within the foundation story of the College, the local Catholic community and the continuing commitment and practices of the parents, students and staff who gather to form a learning environment.

This living ethos is expressed in this Catholic College community by:

- Bringing about an integration of faith, life and culture through education of the whole person
- Being a place of faith, hope and love expressed through the Catholic faith tradition
- A commitment to the charisms of St Teresa of Jesus (Avila) and St Marcellin Champagnat in its everyday activities.

Vision

Our vision is that St Teresa's Catholic College is an authentic Christian community where Gospel values are evident and lived out in relationships and practices between students, staff and parents. The spirit of the school is that of a family which provides a safe and positive learning environment. There will be equity of opportunity for all to achieve their full potential. It will provide a quality education rich in values and resources, which are in keeping with contemporary educational needs.

Mission

In the spirit of St Teresa of Jesus (Avila) and St Marcellin Champagnat we bring Christ to our community as we educate and witness through the seven foundation of our College.

Aspiration: St Teresa's and St Marcellin's determination, drive and daring emerged from a belief that God would provide, especially during times of trial and suffering.

Contemplation: Our spirituality calls us to see God in all things.

Family Spirit: Our way of relating to each other is characterised by love and forgiveness, support and help, forgetfulness of self, openness to others and joy.

Presence: To bring up children properly we must love them; we must love them all equally.

Simplicity: To adopt simplicity is our way of relating to God and others.

Wisdom: Our lived experience within a Christian community finds inspiration from our belief in Jesus and our desire to follow His example.

In the Way Of Mary: Mary's journey of faith is the perfect model for our spiritual journey.

Curriculum

St Teresa's Catholic College offers a unique Middle schooling programme that aims to assist students an easier transition into High School environment. In Year 8 and 9 students are organised into Homeroom classes and do all their subjects in this cohort. In Year 8 students will have the same teacher for 3 or 4 of their classes whilst in Year 9 students will have the same teacher for 2 or 3 classes. The timetable allows for 28 subject lessons and 2 lessons for Interschool Sport/Activities. Whilst the students are allocated subjects the content of each unit is integrated within all subject areas.

Year 8/9 subjects

4 lessons per week	English	Maths		
3 lessons per week	Science	SOSE	Religion	HPE
2 lessons per week	Art	Drama	Design Technology	
1 lesson per week	French	Music		

Year 10 subjects

The Year 10 students study 7 subjects each for 4 periods per week. Of these subjects 4 are compulsory and the other 3 are electives which students choose from a number of alternatives.

Compulsory:	Religious Education	English	Mathematics	Science
Electives:	Business Studies	Drama	Geography	History
	Design Technology	French	Media	Music
	Food Technology	Graphics	HPE	Work Education
	Computer Studies	Visual Art		

Year 11/12

The College offers a wide range of courses for the senior Years. We offer both OP (Authority subjects) and non-OP (Authority registered subjects). We also have the option for students to engage in school based apprenticeships.

In order to allow for the different pathways the College has a flexible learning day on Thursday. This allows academic students the option to study and access Library and Computer resources. This also allows non-OP students the opportunity to attend TAFE or to complete one day work placement.

In order to maximise class time excursions and extra curricula activities are wherever possible scheduled for this flexible day.

The following subjects were offered in 2011:

OP subjects

Study of Religion	English	Mathematics A, B, C	Biology
Chemistry	Physics	Accounting	BCT
Drama	Music	Film and Television	French
Geography	Graphics	Hospitality Studies	ITS
Legal Studies	HPE	Modern History	Marine Studies
Philosophy and Reason			

Non-OP subjects

Creative Art	Visual Art	Early Childhood	English Communication
Hospitality	Manufacturing (Building and Construction)		Pre-Vocational Maths
Recreation	Religion and Ethics		

Extra-Curricula Activities

Camps/Retreats

At St Teresa's Catholic College each Year level is involved in a special camp or retreat programme.

Year 8	Term 1 Orientation Camp	Week 4	3 days
	Term 2 Spirituality Day		

Year 9	Term 2 “Survival Camp”	Week 6	3 days
Year 10	Term 4 Retreat: Who am I		3 days
Year 11	Term 2: Leadership Camp	Week 5	3 days
Year 12:	Term 3: Retreat: A Review of Life	Week 4	3 days

Sport

St Teresa’s Catholic College did not compete in the North Zone of the Sunshine District High Schools Competition in 2011. St Teresa’s Catholic College also competes in the Zone swimming, cross country and athletics events. The College won all three of these events for the first time in 2011.

St Teresa’s also competes in the Sunshine Coast Cricket, Rugby and Netball competitions. We also compete in the Queensland Catholic Schools Netball competition every July school holidays.

Cultural

St Teresa’s Catholic College offers students the opportunity to engage in music tuition and also has a school orchestra. The College also produces a school musical every two years. In 2012 the College musical was “Footloose” and was performed at the ‘J’ Theatre Noosa. A wide range of instrumental music programmes are offered to students in all Year levels and various music evenings are held to enable the students to perform.

Other cultural activities include Debating, Tournament of the Minds, Voices on the Coast, Community service at various nursing homes and disability organisations, Anzac Day, Rostrum Voice of Youth, chess competitions, immersion experiences and Red cross Blood Bank.

Pastoral Care Programmes

School Social Climate

Saint Teresa’s Catholic College encourages a happy and healthy social climate by a pastoral policy which is child centred with an emphasis on family spirit. Each class has a Pastoral Care teacher who with the Pastoral Coordinator is the personal face of the school to each student and family. There is constant contact with parents and the focus of activities is child centred.

The College has a strong emphasis in 2012 of promoting anti-bullying particularly through alerting students to the danger of cyber-bullying. Posters and guest speakers both in class and to whole year levels were engaged during the course of the year. Student protection processes were also reviewed and information relayed to students, staff and parents.

There is an emphasis on student welfare and child centred learning with a middle school philosophy. The Learning Services Centre, catering for individual learning needs, has been a huge success at the College. The College has heavily emphasised the College spirit of care of

the individual coming from the Marist Charism, with an emphasis on creating family spirit. Individuals are encouraged, supported and nurtured to achieve their best in a safe and happy environment. This is evident from responses gained from parents at

- Parent/teacher/student interviews
- Parent nights
- Parent communications
- Interviews with siblings when enrolling for entry into the school.

The social climate is also enhanced by the process and procedures established that enable and encourage students to determine, and walk towards, their individual career pathways. College personnel provide opportunities for students to take an active role in their own learning pathways leading to greater commitment and success, and a positive social environment.

Strategies for Involving Parents

At Saint Teresa's we take every opportunity to involve parents in our family spirit. Parents are encouraged to attend:

- Significant Task nights to see student learning achievements
- Drama and musical performances
- Sporting events
- Religious liturgies
- Student led parent/teacher interviews
- Hospitality nights
- Parent Information nights.

Parents are also encouraged to become involved in the school by volunteering in areas such as:

- Champagnat Learning Centre (CLC) - Library
- Uniform Shop
- Coaching and supporting sporting teams, events and carnivals
- Guest speakers
- Members of the College Pastoral Board.
- Work Placement for students
- St Teresa's Catholic College Parish facilitated Masses

Staffing Information

Staffing Allocation

The number of staff employed in 2012

Teaching Staff: **50** Teacher's Aides: **8** Ancillary Staff: **22**

Teacher Qualifications

Master Degrees: **12** Post Graduate: **16**
Bachelor's Degree: **18** Diploma: **4**

(only highest level recorded – many staff have multiple qualifications)

The percentage of staff retained for 2012 from 2011 was: **94.0 %**

Staff attendance for 2012 was: **97.11 %**

Teacher Professional Development

The total budget for Staff Professional Development was \$85,000. This was from funding from Brisbane Catholic Education and the school's internal budget.

All staff were involved in seven Professional Learning days during the year. Key priorities for Professional learning were:

- Curriculum review and reporting
- IT in the classroom
- Vocational Education training
- Pastoral care review
- Literacy and Numeracy
- Spiritual and Theological Training

School Financial Income

The 2012 figures are not available on the My school site but the following figures show the 2011 income from various sources.

Source of Income	\$ per student
Australian Federal Government	7 250
Queensland State Government	2 642
Parent Contribution	3 133
Other income	167
Less deductions	1666
TOTAL \$ per student	11 526

Student Outcomes

Student Attendance Rates

The average student attendance rate for 2012 was **93.3%**

Student Retention Rates

The following data provides information for retention rates of Year 12 students for 2011

Year 10		Year 12		Apparent Retention rates
Year	Enrol	Year	Enrol	
2010	129	2012	134	82.9 %

Although the numbers show an increase the number of students who were at St Teresa's in Year 10 and completed Year 12 was only 107. This equates to only 82.9% The major reason for this is the large number of families who move in and out of the area as the main employment is in the hospitality and retail industry.

NAPLAN Results 2012

Average Scores – St Teresa's Catholic College compared to both Queensland and National Minimum Standards

Test Component	St Teresa's Mean	Queensland Mean	National Mean
Reading	577	567	575
Writing	552	539	554
Spelling	569	571	577
Grammar & Punctuation	565	570	573
Numeracy	566	575	584

The above NAPLAN results show that St Teresa's are well above the State average in reading and writing but well below for Numeracy. The College needs to address the continuing slide in numeracy results for the past three years. It is noted that students are well above in writing and reading but below in spelling and grammar. Given that spelling and grammar are part of the writing it would appear our students have a grasp of these dimensions in context but the out of context tasks asked by NAPLAN show that our students cannot transfer these skills to an unfamiliar context. I would suggest that this is due to the fact that the College teaches in context language rather than teach for a test. Our concern continues to be numeracy levels among our students and in 2012 the College introduced into Year 8 a more differentiated approach. It is hoped that this approach will see results improve in 2013.

We continue to not have access to the Year 7 data of our Year 9 students as we have students from 23 different Primary schools enrolled into Year 8. So it is difficult to compare if this particular cohort has improved their skills since Year 7. However we continue to monitor the test results and use them

to ensure that strategic interventions are put in place in an attempt to address those areas in which our students show a below average performance.

Year 12 Outcomes 2012

The following data summarises the Year 12 results for 2012

1. Number of students awarded a Senior Statement: - **127**
2. Number of students awarded a Queensland Certificate of Education (QCE): - **119**
3. Number of students awarded one or more Vocational Education and training (VET) qualifications:- **117**
4. Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT) : - **9**
5. Number of students who obtained an Overall Position (OP) - **81**
6. Percentage of students who obtained an OP 1-15: - **67%**
7. Percentage of students who were awarded QCE, VET or SAT – **100%**
8. Percentage of QTAC applicants receiving a tertiary offer: - **92%**

OP Breakdown

Year	No of Students	OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
2012	81	12 (14.8%)	28 (34.6%)	24 (29.6%)	16 (19.7%)	1 (1.2%)

State % **19.7 %** **29.2%** **30 %** **18.1%** **3%**

Our OP results in 2012 show a great improvement across the range of OP's. Although the College only received 1 OP 1 compared to 2 in 2011 the large increase in OP 1-15 (an increase in 15%) is a reflection of the strategies the College has put in place to ensure that students are on an appropriate pathway in their Senior years. It was good to see that the increase was across all three OP ranges 1-5, 6-10 and 11-15. The College continues to look at its academic results in the senior years in particular the way that we use the data from the annual QCS rest to ensure that we continue to improve and ensure students the best possible senior results that will ensure that they can achieve an appropriate pathway.

It is noted that the College has only 63.8 % of its students OP eligible. The College has been continually reviewing the range of courses available to students who are looking at a pathway that is not University linked.

VET Breakdown

Certificate III	Certificate II	Certificate 1	TOTAL
0	36	81	117

Next Steps

At the time of publishing the School Annual report the results of the 2012 Year 12 post-school transition was not available. Information about the post-school destination of our students will be published in September when the information is made available to the College.

School Renewal Priorities 2012

In 2012 the Internal School review addressed the following areas from the Brisbane Archdiocesan Strategic Development Plan 2008-2012:

Section 2.6	Evaluation and Forward Planning
Section 3.3	Cultural Diversity
Section 4.3	Professional Practice
Section 5.2	Partnerships
Section 8.1	Planning and Reporting
Section 8.3	Monitoring and Self Review

For a more detailed outline of this renewal please refer to the College website at www.stteresa.qld.edu.au go to the Community Tab bar and look under School Renewal

Parent Satisfaction

Brisbane Catholic education's 2009 survey of Year 9 and 12 students, parents and staff reported a high level of satisfaction of all groups in all of the areas surveyed:

- Religious Identity and Culture
- Evangelisation and faith Formation
- Learning and teaching of religion
- Curriculum, Learning and teaching
- Student wellbeing and Pastoral care
- Relationships with Parents, Caregivers and the General Community