

2011 ANNUAL SCHOOL REPORT

The Education Act 2006 requires all schools in Queensland to provide a formal report each year on a range of school contextual and performance information from the previous school year. This information provides students, parents, staff and the wider community with meaningful information about the school.

General Information

St Teresa's Catholic College is a Brisbane Archdiocesan co-educational Catholic secondary school situated at Noosaville on Queensland's Sunshine Coast. Opened in 2004, it has 8 ha of land on Sea Eagle Drive.

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Enrolments

The enrolment for 2011 was 709 students across five year levels as below:

Year Level	Year 8	Year 9	Year 10	Year 11	Year 12
Number	151	141	158	136	123
Boys	77	71	76	69	60
Girls	74	70	82	67	63

Principals Report 2011

In 2011 the College has spend its professional development time in reviewing the academic life of the College. We spent time reviewing the following: our reporting procedures, our SET plan process, our way of conducting student-parent-teacher interviews, our delivery of numeracy and literacy in Years 8-9, the introduction of ACARA guidelines in the core subjects of English, Mathematics, Science and History, the range of courses offered in Year 11/12 as well as the subjects offered in Year 10. The emphasis was to enable students to be more engaged with their learning and for effective ways of reporting student progress to parents. The College made a decision to remove the flexible learning day in order to allow a greater number of students to access a much wider range of pathways in their senior years.

In regard to the religious life of the College we introduced the use of a Chapel Band to assist with liturgical celebrations. We also introduced an Immersion experience to Samoa which enabled students to experience life in a different culture. We also supported a group of students to participate in the World Youth day celebrations in Spain. We continue strongly to develop our community links with Community work on Champagnat Day and our Lenten

appeal was called “Frigitas’ to help raise money for the purchasing of community fridges for communities in poorer areas of Papua New Guinea. We introduced a celebration of Assumption day to support our other College feasts. We also continued to provide and encourage staff participation in ‘spirituality’ experiences that help develop their faith life.

The College continued to develop the implementation of the College 1 to 1 laptop programme in Year 9. We are grateful to the Federal Labour government for their support of Building the technological revolution that is the world of the youth of today. We continued to evaluate best practice in regard to using technology as a pedagogical tool. We also spent considerable time developing the skills of the staff in the use of technology. The College also spent time developing and refining the College policies in regard to laptop use.

The College continues to support a wide range of co-curricular activities for students. We had our first Senior Music evening and also our First Arts awards evening which complements the Sports award evening. We continue to participate in Lions Youth of the Year, QDU Debating, Voices on the Coast, Tournament of Minds and St Vincent de Paul appeals.

St Teresa’s Catholic College achieved solid results across its Year 12 cohort and in its Year 9 NAPLAN. However these results were down compared to previous year but mainly due to the nature of the cohort rather than any concerns with its teaching and learning approach. The College is intending to monitor the results of students as a means to establishing best practice.

Vision and Mission

College Motto: Dare the Dream

Statement of Special Religious Character

The religious character of the College resides within the foundation story of the College, the local Catholic community and the continuing commitment and practices of the parents, students and staff who gather to form a learning environment.

This living ethos is expressed in this Catholic College community by:

- Bringing about an integration of faith, life and culture through education of the whole person
- Being a place of faith, hope and love expressed through the Catholic faith tradition
- A commitment to the charisms of St Teresa of Jesus (Avila) and St Marcellin Champagnat in its everyday activities.

Vision

Our vision is that St Teresa's Catholic College is an authentic Christian community where Gospel values are evident and lived out in relationships and practices between students, staff and parents. The spirit of the school is that of a family which provides a safe and positive learning environment. There will be equity of opportunity for all to achieve their full potential. It will provide a quality education rich in values and resources, which are in keeping with contemporary educational needs.

Mission

In the spirit of St Teresa of Jesus (Avila) and St Marcellin Champagnat we bring Christ to our community as we educate and witness through the seven foundation of our College.

Aspiration: St Teresa's and St Marcellin's determination, drive and daring emerged from a belief that God would provide, especially during times of trial and suffering.

Contemplation: Our spirituality calls us to see God in all things.

Family Spirit: Our way of relating to each other is characterised by love and forgiveness, support and help, forgetfulness of self, openness to others and joy.

Presence: To bring up children properly we must love them; we must love them all equally.

Simplicity: To adopt simplicity is our way of relating to God and others.

Wisdom: Our lived experience within a Christian community finds inspiration from our belief in Jesus and our desire to follow His example.

In the Way Of Mary: Mary's journey of faith is the perfect model for our spiritual journey.

Curriculum

St Teresa's Catholic College offers a unique Middle schooling programme that aims to assist students an easier transition into High School environment. In Year 8 and 9 students are organised into Homeroom classes and do all their subjects in this cohort. In Year 8 students will have the same teacher for 3 or 4 of their classes whilst in Year 9 students will have the same teacher for 2 or 3 classes. The timetable allows for 28 subject lessons and 2 lessons for Interschool Sport/Activities. Whilst the students are allocated subjects the content of each unit is integrated within all subject areas.

Year 8/9 subjects

4 lessons per week	English	Maths		
3 lessons per week	Science	SOSE	Religion	HPE
2 lessons per week	Art	Drama	Design Technology	
1 lesson per week	French	Music		

Year 10 subjects

The Year 10 students study 7 subjects each for 4 periods per week. Of these subjects 4 are compulsory and the other 3 are electives which students choose from a number of alternatives.

Compulsory:	Religious Education	English	Mathematics	Science
Electives:	Business Studies	Drama	Geography	History
	Design Technology	French	Media	Music
	Food Technology	Graphics	HPE	Work Education
	Computer Studies	Visual Art		

Year 11/12

The College offers a wide range of courses for the senior Years. We offer both OP (Authority subjects) and non-OP (Authority registered subjects). We also have the option for students to engage in school based apprenticeships.

In order to allow for the different pathways the College has a flexible learning day on Thursday. This allows academic students the option to study and access Library and Computer resources. This also allows non-OP students the opportunity to attend TAFE or to complete one day work placement.

In order to maximise class time excursions and extra curricula activities are wherever possible scheduled for this flexible day.

The following subjects were offered in 2011:

OP subjects

Study of Religion	English	Mathematics A, B, C	Biology
Chemistry	Physics	Accounting	BCT
Drama	Music	Film and Television	French
Geography	Graphics	Hospitality Studies	ITS
Legal Studies	HPE	Modern History	Marine Studies
Philosophy and Reason			

Non-OP subjects

Creative Art	Visual Art	Early Childhood	English Communication
Hospitality	Manufacturing (Building and Construction)		Pre-Vocational Maths
Recreation	Religion and Ethics		

Extra-Curricula Activities

Camps/Retreats

At St Teresa's Catholic College each Year level is involved in a special camp or retreat programme.

Year 8	Term 1 Orientation Camp Term 2 Spirituality Day	Week 4	3 days
Year 9	Term 2 "Survival Camp"	Week 6	3 days
Year 10	Term 4 Retreat: Who am I		3 days
Year 11	Term 2: Leadership Camp	Week 5	3 days
Year 12:	Term 3: Retreat: A Review of Life	Week 4	3 days

Sport

St Teresa's Catholic College did not compete in the North Zone of the Sunshine District High Schools Competition in 2011. St Teresa's Catholic College also competes in the Zone swimming, cross country and athletics events. The College won all three of these events for the first time in 2011.

St Teresa's also competes in the Sunshine Coast Cricket, Rugby and Netball competitions. We also compete in the Queensland Catholic Schools Netball competition every July school holidays.

Cultural

St Teresa's Catholic College offers students the opportunity to engage in music tuition and also has a school orchestra. The College also produces a school musical every two years. In 2011 as the College did not have a musical we introduced a Senior Arts awards evening where all students could showcase their talent. A wide range of instrumental music programmes are offered to students in all Year levels.

Pastoral Care Programmes

School Social Climate

Saint Teresa's Catholic College encourages a happy and healthy social climate by a pastoral policy which is child centred with an emphasis on family spirit. Each class has a Pastoral Care teacher who with the Pastoral Coordinator is the personal face of the school to each student and family. There is constant contact with parents and the focus of activities is child centred.

There is an emphasis on student welfare and child centred learning with a middle school philosophy. The Learning Services Centre, catering for individual learning needs, has been a huge success at the College. The College has heavily emphasised the College spirit of care of the individual coming from the Marist Charism, with an emphasis on creating family spirit.

Individuals are encouraged, supported and nurtured to achieve their best in a safe and happy environment. This is evident from responses gained from parents at

- Parent/teacher/student interviews
- Parent nights
- Parent communications
- Interviews with siblings when enrolling for entry into the school.

The social climate is also enhanced by the process and procedures established that enable and encourage students to determine, and walk towards, their individual career pathways. College personnel provide opportunities for students to take an active role in their own learning pathways leading to greater commitment and success, and a positive social environment.

Strategies for Involving Parents

At Saint Teresa's we take every opportunity to involve parents in our family spirit. Parents are encouraged to attend:

- Significant Task nights to see student learning achievements
- Drama and musical performances
- Sporting events
- Religious liturgies
- Student led parent/teacher interviews
- Hospitality nights
- Parent Information nights.

Parents are also encouraged to become involved in the school by volunteering in areas such as:

- Champagnat Learning Centre (CLC) - Library
- Uniform Shop
- 'The Terrace' Cafeteria
- Working bees
- Coaching and supporting sporting teams, events and carnivals
- Guest speakers
- Members of the College Pastoral Board.
- Work Placement for students
- St Teresa's Catholic College Parish facilitated Masses

Staffing Information

Staffing Allocation

The number of staff employed in 2011

Teaching Staff: **49**

Teacher's Aides: **8**

Ancillary Staff: **22**

Teacher Qualifications

Master Degrees: **14**

Bachelor's Degree: **29**

Diploma: **6**

(only highest level recorded – many staff have multiple qualifications)

The percentage of staff retained for 2011 from 2010 was: **84.1 %**

Staff attendance for 2011 was: **95.9 %**

Teacher Professional Development

The total budget for Staff Professional Development was \$65,000. This was from funding from Brisbane Catholic Education and the school's internal budget.

All staff were involved in seven Professional Learning days during the year. Key priorities for Professional learning were:

- Curriculum review and reporting
- IT in the classroom
- Vocational Education training
- Pastoral care review
- Literacy and Numeracy
- Spiritual and Theological Training

Student Outcomes

Student Attendance Rates

The average student attendance rate for 2011 was **94.1%**

Student Retention Rates

The following data provides information for retention rates of Year 12 students for 2011

Year 10		Year 12		Apparent Retention rates
Year	Enrol	Year	Enrol	
2009	95	2011	123	94.2 %

NAPLAN Results 2011

Average Scores – St Teresa’s Catholic College compared to both Queensland and National Minimum Standards

Test Component	St Teresa’s Mean	Queensland Mean	National Mean
Reading	581	573	580
Writing	563	566	566
Spelling	581	576	581
Grammar & Punctuation	572	568	572
Numeracy	573	575	583

The above NAPLAN results show that St Teresa’s are slightly above the State Mean in Reading, Spelling and Grammar but slightly below in Writing and Numeracy. The results are below 2010 results but the cohort is a very different one academically. In 2010 we were well above National average for Writing in 2010 we were below in Numeracy and Writing. This data reflects the particular competency of the group. One concern is our continuing below State performance in Numeracy. The College will make this a priority in 2012.

The College continues to look at the numeracy and literacy requirements of our students and various programmes have been introduced to assist students develop their skills in the above areas. These include looking at differentiated learning within the English and Mathematics classrooms.

We continue to not have access to the Year 7 data of our Year 9 students as we have students from 23 different Primary schools enrolled into Year 8. So it is difficult to compare if this particular cohort has improved their skills since Year 7. However we continue to monitor the test results and use them to ensure that strategic interventions are put in place in an attempt to address those areas in which our students show a below average performance.

Year 12 Outcomes 2011

The following data summarises the Year 12 results for 2011

1. Number of students awarded a Senior Statement: - **101**
2. Number of students awarded a Queensland Certificate of Education (QCE): - **89**
3. Number of students awarded one or more Vocational Education and training (VET) qualifications:- **63**
4. Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT) : - **9**
5. Number of students who obtained an Overall Position (OP) - **77**
6. Percentage of students who obtained an OP 1-15: - **65%**
7. Percentage of students who were awarded QCE, VET or SAT – **93%**
8. Percentage of QTAC applicants receiving a tertiary offer: - **92%**

OP Breakdown

Year	No of Students	OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
2011	82	9 (11.7%)	25 (32.5%)	16 (30%)	23 (28%)	4 (4.9%)

Whilst our % of students receiving OP 1-15 were down on 2010 our percentage of students 1-10 was up on 2010 as was the number of students who received a QTAC offer. What was a concern was that our number of students who received OP 16-25 was up and the College needs to review these results in light of a number of factors such as course offerings, appropriateness of courses, range of VET courses, teaching and delivery of courses, assessment procedures. This will be a focus in 2011.

Next Steps

University	TAFE	Apprentice/Trainee	Part time Work	Other
26.3%	9.1%	11.1%	44.4%	9.1%

In 2012 46.5% of young people who completed Year 12 in 2011 continued in some form of education and training in the year after they finished school.

The most common study destination was University (26.3%). The combined VET study destinations accounted for 20.2%. A further 11.1% commenced employment type training either as an apprentice (9.1%) or trainee (2.0%).

Of the 53.5% of students 44.4% had a part time job and 9.1% were still looking for work. Of the 53.5% 22.2% elected to defer a University offer in 2012.

School Renewal Priorities 2011

In 2011 the Internal School review addressed the following areas from the Brisbane Archdiocesan Strategic Development Plan 2008-2012:

- Section 1.2 Evangelising and Faith Formation
- Section 2.2 Curriculum
- Section 3.5 Gifted and Talented
- Section 5.1 Relationships with Parents and Local community
- Section 8.2 Accountability

For a more detailed outline of this renewal please refer to the College website at www.stteresa.qld.edu.au go to the Community Tab bar and look under School Renewal

Parent Satisfaction

Brisbane Catholic education's 2009 survey of Year 9 and 12 students, parents and staff reported a high level of satisfaction of all groups in all of the areas surveyed:

- Religious Identity and Culture
- Evangelisation and faith Formation
- Learning and teaching of religion
- Curriculum, Learning and teaching

- Student wellbeing and Pastoral care
- Relationships with Parents, Caregivers and the General Community