

St Teresa's Religious Education Program



Year 9 Religion Focus Areas Jesus, Mission, and Justice

At ST Teresa's College Year 9 students explore the story of Jesus, as well as various types of prayer and ritual activities. They learn about Catholic Social teaching and create their own presentations of their understandings about human dignity, justice, solidarity and the common good. They analyse Biblical Scripture, the history of the Church and the Church's presence in today's society, through an encouragement to reflect on history and make a better world through a personal commitment to acting justly.

FOCUS 1: Who is Jesus

Fertile Question How can Jesus be a friend to me?

WHO IS JESUS? Jesus was a historical figure who walked the earth 2000 years ago. But Christianity claims he was a bit more than that. He was also God.

This unit will explore who Jesus was and how he can be a friend to us today. It's a big unit and we will have fun exploring his life and his legacy and his impact on us today. (10 Weeks)

Mandated Prayer Meditative prayer practices, including centred breathing and attending to posture

Mandated scripture: Parables and miracles: Cure of paralysed man: [Mark 2:1-12](#)

The Weeds Among the Wheat: [Matthew 13:24-30, 36-43](#), Last Judgement/Sheep and Goats
[Matthew 25:31-36](#)

The Incarnation, Resurrection and Ascension of Jesus: Jesus foretold by the prophets: [Romans 1:1-7](#): Raised from death: [1 Corinthians 15:1-11](#): Promise of Spirit, Ascension of Jesus.

Sacred Texts: STNT19 **Christian Life:** CLPS22 **Beliefs** BETR12

RELIGIOUS LIFE OF THE SCHOOL:

- Ash Wednesday, Lent, Stations of the Cross
- Mad Day, Raising Money for Caritas, Social Justice Activities
- Inaugural Mass
- St Thomas More Mass

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Year 9 Focus 2



FOCUS 2: Living Justly

Fertile Question: How can we be people of justice? Who cares?

"Overcoming poverty is not a task of charity, it is an act of justice. Like Slavery and Apartheid, poverty is not natural. It is manmade and it can be overcome and eradicated by the actions of human beings. Sometimes it falls on a generation to be great. You can be that great generation. Let your greatness blossom." Nelson Mandela. – In this unit students will discover strategies to live a just life. You will get to examine justice issues from around the world and develop a personal response. You will get to construct a Protest song and have a chance to look at the origins of justice from the Bible. (10 weeks)

Mandated Prayer: Prayers and writings of Christian spiritual fathers and mothers Prayers for forgiveness and healing, including Penitential Act, Praying with Labyrinths

Mandated scripture: Passover: [Exodus 12:1-30](#), Exodus from Egypt, [Exodus 13:17-14:31](#)

Jesus' healing ministry: Jesus heals many at Simon's house: [Mark 1:29-41](#), Jesus cleanses a leper: [Mark 1:40-45](#)
[Luke 5:12-16](#)

Sacred Texts: STCW10 **Church:** CHLS14 **Christian Life:** CLMF13

RELIGIOUS LIFE OF THE SCHOOL:

- Anzac Day Ceremony
- Champagnat Day, Year 8 reflection day, Year 9 reflection Day

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Year 9 Focus 3



FOCUS 3: Religious Response to the making of the modern world

Fertile Question: How is the Catholic Church a relevant force in my life, when it is constantly faced with significant worldwide events, changes and challenges?

In this unit students will discover important events of history that had a big impact on the way people viewed God. Students will examine the response of the Church to events like the industrial revolution, World War 1 and other difficult times in history. Students will examine the belief in a MONOTHEISTIC GOD and identify the 3 main religions of the world that have this belief. Students will pose answers to questions and determine how God, and the Catholic Church can be relevant in a constantly changing and challenging world. **(10 weeks)**

Mandated Prayer: Prayers and writings of Christian spiritual fathers and mothers, Christian Meditation Contemplative Prayer, Other Meditative prayer practices, including praying with labyrinths

Mandated scripture Key themes of the Pentateuch: Creation: [Genesis 1:1-2:4](#) The flood [Genesis 6:10-22; 7:11-16a, 18-21, 24,, 8:1-5, 7, 13a, 14-19](#) Call of Abraham [Genesis 15:1-21](#) Passover [Exodus 12:1-30](#) Exodus from Egypt [Exodus 13:17-14:31](#)

Sacred Texts: STCW10 **Church:** CHPG10 **Christian Life:** CLPS23, CLPS22 **Beliefs** BEWR10

RELIGIOUS LIFE OF THE SCHOOL:

- Year 10 Reflection Day, Year 11 Leadership and formation retreat, Year 12 Retreat
- St Thomas Moore Liturgy, Assumption Day Mass

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Year 9 Focus 4



FOCUS 4 The Line in the sand

Fertile Question: How does the way I view God, impact the way I view the world?

In this unit students will discover more about how the perception of the modern world can be effected by our view of God. Why does God allow bad stuff to happen? Different responses to God can be affected by experiences of modern life and vice versa. Students will analyse the fertile question, through an analysis of a variety of resources and media. **(10 weeks)**

Mandated Prayer Prayers and writings of Christian spiritual fathers and mothers Meditative prayer, including Christian Meditation Contemplative Prayer Prayers for forgiveness and healing, including Penitential Act, Meditative prayer practices, including praying with labyrinths

Mandated scripture : Key themes of the Pentateuch: Creation [Genesis 1:1-2:4](#) (P, 2) The flood

[Genesis 6:10-22; 7:11-16a, 18-21, 24,, 8:1-5, 7, 13a, 14-19](#) Call of Abraham [Genesis 15:1-21](#) Passover [Exodus 12:1-30](#) Exodus from Egypt [Exodus 13:17-14:31](#)

Beliefs: BEHE9 BEWR10 **Christian Life:** CLMJ10 **Church** CHCH8 **Sacred Texts** STOT14

RELIGIOUS LIFE OF THE SCHOOL:

- Year 6 Orientation Day, St Teresa's Day, Christmas Liturgy, Graduation Mass