

# *St Teresa's Religious Education Program*



**Year 11/12**

**Study of Religion**

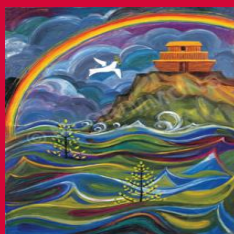
**Religion and ethics**

**Focus Areas**

*At St Teresa's College Year 11 and Year 12 Study of Religion and Religion and Ethics students engage in a course that explores different forms of religions, beliefs, values and worldviews. The aim of both subjects is to understand the nature of the religious landscape of Australia that will enable them to participate in the context of the pluralistic society in which they live. The two subjects are seen as a gateway and bridge to form cross-cultural harmony and mutual enrichment.*

# St Teresa's Religious Education Program

## Year 11/12 Focus 1



### FOCUS 1

#### **11 Study of Religion: Phenomenon of Religion**

**Fertile Question:** *What is religion and what does it mean to be religious in a multi-faith world?*

To understand religion in the 21st Century it is important to understand where religion emerged from, why it emerged, how it emerged and how it has transformed over time. This unit focuses on the values, attitudes and religious traditions that emerged from primal and indigenous religions to understand the origin of faith.

Beliefs BEWR12, BEHE12, **Church** CHCH10

#### **12 Study of Religion: Religion and State relationships**

**Fertile Question:** *Should politics and religion live together or forever separate?*

These themes are then used as foundations to explore the emergence of major world religions and their interaction in the Australian setting. In addition, political motivations and the rise of religious diversity in Australia as a result of multiculturalism is explored as a tool for students to understand the essence of religious practitioners and practices.

Christian Life: CLMF15 CLMF16 Beliefs BEHE13

#### **11 Religion and Ethics: Peace Studies**

**Fertile Question:** *How can I find peace in conflict/difficult situations?*

What is it like to be in conflict? How do you resolve conflict and find Peace in life? Is Religion a cause of Conflict or does it seek to bring peace? This unit will explore the a variety of ways to resolve conflict and examine a number of major international conflicts in the world today. It will also examine Christianity's response to conflict and attempt to investigate a path to personal peace.

Beliefs BETR14, BETR13, **Christian Life** CLMJ12

#### **12 Religion and Ethics: Social Justice**

**Fertile Question:** *How can I teach the world about justice?*

What is your vision of a just society? Why does the way we treat each other in society matter? How can you make a difference in the world right where you are? This unit will explore a variety of ways to act justly and make a difference in the world. It will also examine Christianity's response to justice and attempt to investigate a personal response.

**Christian Life:** CLMJ12 **Beliefs:** BEWR12

**RELIGIOUS LIFE OF THE SCHOOL:** Ash Wednesday, Lent, Stations of the Cross, Mad Day, Raising Money for Caritas, Social Justice Activities, Inaugural Mass, St Thomas More Mass

# St Teresa's Religious Education Program

## Year 11/12 Focus 2



### FOCUS 2

#### **11 Study of Religion: Phenomenon of Religion**

**Fertile Question:** *What is religion and what does it mean to be religious in a multi-faith world?*

To understand religion in the 21st Century it is important to understand where religion emerged from, why it emerged, how it emerged and how it has transformed over time. This unit focuses on the values, attitudes and religious traditions that emerged from primal and indigenous religions to understand the origin of faith.

Beliefs BEWR12, BEHE12, Church CHCH10

#### **12 Study of Religion: Religion State Relationships**

**Fertile Question:** *Should politics and religion live together or forever separate?*

These themes are then used as foundations to explore the emergence of major world religions and their interaction in the Australian setting. In addition, political motivations and the rise of religious diversity in Australia as a result of multiculturalism is explored as a tool for students to understand the essence of religious practitioners and practices.

Christian Life: CLMJ12 Church CHPG12

#### **11 Religion and Ethics: Life Choices**

**Fertile Question:** *How can I achieve my preferred future?*

In this unit, students get to look into the choices that are available to us to make in life. We will delve into consequences, morality and many other ideas about good decision-making and life skills. Students get to investigate some great role models who found ways to make good decisions. Students also get to inquire and create their own response about the search for meaning in life. Students will also find out if the Bible offers any solutions to this mighty search. Jesus said, "I have come to this earth so that YOU can have LIFE and HAVE IT TO THE FULL...." John 10:10 This unit will be a journey of discovery and fullness of life. Life has ups and downs but the decisions we make directly impact our future. Students will get to ask questions, have fun and find out some ideas and truth for the journey. Students might even find some ideas that have the potential to change their life direction.

Beliefs BEHE13, Christian Life CLMF15 CLMF16 CHURCH CHPG12

#### **12 Religion and Ethics: The Heroes Journey**

**Fertile Question:** *How can I live the life of a true hero?*

You will get to learn about the common themes in all the great and epic stories we love. What is similar about The Matrix, Lord of the Rings and The Jesus story from the Bible? They all follow the Hero's Journey. But what is the Hero's Journey? Joseph Campbell studied modern and ancient story telling techniques and found that there were common themes in the story of a true hero. Further to this, he found that this story is echoed in our human experience which is why we love to watch, listen or read a fantastic story. You are about to embark on a quest where you will discover the common story that runs through humanity. It's exciting, but as Morpheus says to NEO, "I can only show you the door. You are the one that has to walk through it."

Christian Life: CLMF16 Beliefs: BETR14 Church CHPG12 CHCH10

- **RELIGIOUS LIFE OF THE SCHOOL:** Anzac Day Ceremony, Champagnat Day, Year 8 reflection day, Year 9 reflection Day

# St Teresa's Religious Education Program

## Year 11/12 Focus 3



### FOCUS 3

#### **11 Study of Religion: Ritual**

**Fertile Question:** *Where is the ritual in my life?*

Students will develop an understanding of the structure and purpose of Religious Rituals. Students will be able to apply a variety of classification strategies to identify the different elements of Ritual in World Religion.

**Christian Life** CLPS26 **Church** CHLS16 CHLS17

#### **12 Study of Religion: Values & Ethics**

**Fertile Question** *Why should I care about values and ethics?*

Christian moral teaching provides guidelines and limits regarding ethical and moral responses to global issues and challenges, such as justice, tolerance, reconciliation, peace, ecology, nonviolence, respect and appreciation for others. Students will discover more about this ethical framework and learn to apply it in a variety of complex situations

**Christian Life:** CLMF15 CLMF16 **Beliefs** BEHE13

#### **11 Religion and Ethics: Good and Evil**

**Fertile Question** *How can I decide what is good and what is evil?*

Students will study texts of popular culture and the Bible to answer the fertile question, *How can I decide what is good and what is evil?* Students will develop ideas and create engaging multi modal presentations to inspire and engage. By the end of this unit students will be able to identify truth and beauty in the world and take on the challenges of life with enthusiasm and resilience.

**Christian Life** CLMF15 CLMF16

#### **12 Religion and Ethics: Sacred Stories**

**Fertile Question** *Why do I need a story to live by?*

You will study the power of storytelling and examine ways every human being desires a story to live by. You will examine the Great stories of World Religion and create your own story to live by to share with others.

**Christian Life:** CLMF16 **Beliefs:** BETR14 **Church** CHPG12 CHCH10

#### **RELIGIOUS LIFE OF THE SCHOOL:**

- Year 10 Reflection Day, Year 11 Leadership and formation retreat, Year 12 Retreat
- St Thomas Moore Liturgy, Assumption Day Mass

# St Teresa's Religious Education Program

## Year 11/12 Focus 4



### FOCUS 4

#### **11 Study of Religion: Sacred Texts**

**Fertile Question:** What do the *three worlds of the text* reveal to me?

Students will learn to apply Biblical criticism to explore the particular political, cultural, literary, social and geographical contexts of Old Testament texts. Students will Examine recurring themes in Old Testament texts in order to evaluate their capacity to impact on Australian culture and lifestyle.

**Sacred Texts** STOT17 STNT21 **Beliefs** BETR15

#### **12 Study of Religion: Origin, Purpose and Destiny**

**Fertile Question** *Can I learn from stories, what are my ultimate questions?*

Christians believe that God is the source of all existence. God is revealed in the person of Jesus and through all of creation. Knowledge and understanding of God require both human reason and faith. Students will explore ideas from religious stories about the Origin and purpose of humanity. Students will make their own inquiry into some of the ultimate questions of life.

**Sacred Texts:** STOT17 STCW12 **Beliefs** BETR14 BEHE11 **Church** CHPG12

#### **11 Religion and Ethics: Meaning and Purpose**

**Fertile Question** Is my existence part of a bigger plan?

In this unit, students will discover ideas and research/evaluate theories on what brings meaning and purpose to life. Students will compare, contrast and evaluate cultural ideas against spiritual perspectives and listen to a number of different world stories.

What does Christianity have to say about the ability for an individual to find meaning and purpose in their life? How does it attempt to answer life's great questions, like, Is there a God? What happens when I die? What is the meaning of it all? Students will examine and discover ideas about Origins, Purpose and destiny and be able to form their own opinions and conclusions by unit's end.

**Beliefs** BEHE11 BEHE12 BEWR12 **Sacred Texts** STCW12

#### **12 Religion and Ethics: Spirituality & Ritual**

**Fertile Question** Being Spiritual: What's in it for me?

Students will discover how spirituality and ritual are important elements to life.

What is Spirituality? How can ritual enhance our lives?

Students will create their very own ritual as part of their culminating activity and impart some wisdom to their classmates before they begin the next stage of their journey.

**Christian Life:** CLPS26 **Church** CHLS16, CHLS17

**RELIGIOUS LIFE OF THE SCHOOL:** Year 6 Orientation Day, St Teresa's Day, Christmas Liturgy, Graduation Mass