

# *St Teresa's Religious Education Program*



## **Year 10 Religion**

### **Focus Areas**

### *The Mystery of God*

*At St Teresa's College Year 10 students explore the mystery of faith. Students learn about various ways in which humans have understanding of the mystery of God or the 'Other', which is ultimately beyond human language, concepts and stories. These include the human experience of the created world; the valuable insights of the major world religions (Christianity, Islam, Judaism, Hinduism and Buddhism) as reflected in their core beliefs and practices; the different representations of God in [Old Testament](#) and [New Testament](#) texts by various human authors in different historical, social and cultural contexts; Christian spiritual writings that search for the mystery of God in the midst of world events and the course of human history; and participation in personal and communal prayer that can lead believers to contemplation (the simple awareness of the presence of God).*

# *St Teresa's Religious Education Program Year 10 Focus 1*



## **FOCUS 1:** The Australian Story

**Fertile Question:** How can religious diversity advance Australia fair?

**What is it like to be an Aussie? What religions do Australians belong to? How many people in our population call themselves Spiritual? This unit will explore the Australian scene and consider how being part of a Religion in Australia effects people's behavior. It's a big unit and we will have fun exploring current issues and ideas about how to make a difference in our country and beyond. (10 weeks)**

Mandated Prayer Prayers for justice, peace and the environment, including The Prayer of St Francis, The Magnificat and the Canticle of Creation

Mandated scripture

Scriptural foundations of the Eucharist, Last Supper

[1 Corinthians 11:23-28](#)

Washing of feet

[John 13:1-20](#)

The religions of the world contribute valuable insights into the idea of God or the 'Other'. The core beliefs and practices of the major world religions (Christianity, Islam, Judaism, Hinduism and Buddhism) reflect this mystery of God/Other which is beyond human understanding. (BEWR11) Students examine four of the Big 5 World Religions: Hinduism, Buddhism, Judaism and Islam. Key elements such as beliefs, practices, the Golden Rule and the conception of "God" are explored. (10 Weeks) **Sacred Text:** STOT 15; STOT16 **Beliefs:** BETR13; BEHE10; BEWR11 **Christian Life:** CLPS25

### **RELIGIOUS LIFE OF THE SCHOOL:**

- Ash Wednesday, Lent, Stations of the Cross
- Mad Day, Raising Money for Caritas, Social Justice Activities
- Inaugural Mass
- St Thomas More Mass

# *St Teresa's Religious Education Program Year 10 Focus Area 2*



## **FOCUS 2: Responding to the signs of the times**

**Fertile Question:** Do I have the courage to care?

This term, students will learn many ideas about how to make sense of world events in light of Biblical teaching. How can the Bible, written so long ago, have any relevance today? Students will examine moral questions in the light of Biblical themes and develop conclusions and respond to a variety of stimuli. **(10 weeks)**

**Mandated Prayer** Prayers for justice, peace and the environment, including The Prayer of St Francis, The Magnificat and the Cantic of Creation Meditative prayer practices, including praying with the help of nature

**Mandated Scripture** Scriptural origins of the Church's mission and authority: [Matthew 18:15-20](#)

Themes and doctrines of the early Church: One in Christ: [Galatians 3:26-29](#) A new order in Christ [Galatians 5:13-26:1-9](#) Love [1 Corinthians 13:1-13](#) [1 Corinthians 13:1-13](#)

### **RELIGIOUS LIFE OF THE SCHOOL:**

- Anzac Day Ceremony
- Champagnat Day,
- Year 8 reflection day, Year 9 reflection Day

# *St Teresa's Religious Education Program Year 10 Focus 3*



## **FOCUS 3: The Mystery of God**

**Fertile Question:** In what ways do I experience the mystery of God?

In this unit students will discover more about the great mystery of God. Research suggests that humans have the innate desire to search for meaning and to discover more about the universe and how we came to be. Through the inquiry process, students will consider this mystery and have the opportunity to develop their own conclusions? In this unit students will discover more about the representations of God according to a variety of world religions and sacred texts. Students will also have a chance to participate in contemplation and meditation and see if this is a way to discover more about this mystery. You will make an inquiry into Biblical and popular culture texts and discover a number of different ways of looking at this great mystery of God in our society.

Mandated Prayer Contemplative Prayer, Centering Prayer, Meditative prayer, including Lectio of Nature , Meditative prayer practices, including praying with the help of nature

Mandated scripture : **God's love and mercy** [Isaiah 49:1-7, 8-13](#) [Ephesians 2:4-10](#) [1 John 4:4-12](#) [Colossians 3:12](#) [Matthew 9:35-36](#) [Mark 6:32-34](#)

**Sacred Texts:** STOT15, STOT16, STCW11 **Beliefs:** BEHE10 BEWR11 BETR13 **Christian Life:** CLPS27

### **RELIGIOUS LIFE OF THE SCHOOL:**

- Year 10 Reflection Day, Year 11 Leadership and formation retreat, Year 12 Retreat
- St Thomas Moore Liturgy, Assumption Day Mass

# St Teresa's Religious Education Program Year 10 Focus 4



## **FOCUS 4:** Gender and Spirituality

**Fertile Question:** *What part does gender play in constructing who I am?*

In this unit students will research how spirituality is similar and different for men and women. Questions will be posed like, "How does your identity affect your Spirituality?" These and other interesting questions will be analyzed and evaluated in the light of a variety of research and information.

Focus: Gender and Spirituality

Key question: *What part does gender play in constructing who I am?*

Mandated Prayer Centering Prayer, Meditative prayer, including Lectio of Nature Meditative prayer practices, including praying with the help of nature

**Mandated scripture:** God's love and mercy [Isaiah 49:1-7, 8-13](#)

Scriptural foundations of the Eucharist Last Supper [1 Corinthians 11:23-28](#) Washing of feet [John 13:10](#) [Matthew 9:35-36](#) [Mark 6:32-34](#)

Scriptural origins of the Church's mission and authority [Matthew 18:15-20](#)

**Sacred Texts:** SCTW11 **Beliefs:** BEWR11 **Church:** CHCH9 **Christian Life:** CLMJ11 CLPS25

### **RELIGIOUS LIFE OF THE SCHOOL:**

- Year 6 Orientation Day, St Teresa's Day, Christmas Liturgy, Graduation Mass