St Teresa’s Catholic College seeks to provide an authentic Christian community where Gospel values are evident and lived out in relationships and practices between students, staff and parents.
**Rationale**

Our vision is that St Teresa’s Catholic College is an authentic Christian community where Gospel values are evident and lived out in relationships and practices between students, staff and parents/carers. The spirit of the school is that of a family which provides a safe and positive learning environment.

There will be equity of opportunity for all to achieve their full potential. It will provide a quality education rich in values and resources, which are in keeping with contemporary educational needs.

“I am the good shepherd; I know my own and my own know me.” John 10:14

The religious and spiritual dimensions of the school are supported by an attention to the pastoral care and wellbeing of all who form the community. Prioritized is the respect of the dignity of every person.

St Teresa's Catholic College prioritizes wellbeing and pastoral care in its ethos, built on the following principles:
- Student wellbeing and pastoral care is clearly evident in our College community
- All staff are responsible for student wellbeing and pastoral care
- Each student is a valued person formed in the image and likeness of God
- We are an inclusive Catholic College that strives to ensure all students are safe and supported in their learning and growth
- Student wellbeing and pastoral care influences every phase of the school day
- All actions are grounded in the personal, social, academic and religious needs of the community

At the heart of the College Wellbeing Policy is the teaching of Gospel values to foster positive relationships that build happy, healthy and confident students who are holistically educated - academically, socially, emotionally, and spiritually - and who are empowered with the skills to deal with whatever challenges they face in life.
The **Wellbeing Framework** recognises the inherent links between the actions of students and staff members and their place in the learning and teaching processes. Wellbeing at St Teresa’s Catholic College encompasses the religious, behaviour management, personal, social and academic needs of students and the community. With this holistic approach, the framework recognises the following principles:

- **Stage 5 - Learning Culture Promoting Self-Actualisation.** Informed by Gospel values, students and staff members strive to achieve their full potential. When all the preceding elements are enacted to their fullest, students are provided the opportunity to achieve their goals and move to envisage new possibilities.
- **Stage 4 - Informed Advocacy for Student Outcomes.** The College aims to meet the needs of learners in a strategic manner. Acting in advocacy involves being informed by evidence of student development. Staff members aim to work in advocacy for the ongoing learning of all students.
- **Stage 3 - An Understood and Viable Curriculum for All.** Working alongside effective learning is the curriculum. When students are acting purposefully, a shared understanding of what is being learned and why it is being learned is required. Students are expected to engage fully and question meaningfully in attempts to understand curriculum, ensuring all have the opportunity to engage in learning.
- **Stage 2 - Effective Learning and Teaching.** Building on the establishment of a safe and collaborative culture, the students act purposefully to enable their effective learning. Effective learning occurs through purposeful preparation, deliberate actions to fully engage and meaningful reflection for growth.
- **Stage 1 - A Safe and Collaborative Culture for Students and Staff.** This is the foundation for all learning and teaching in the College. When the College, its grounds and its classrooms are safe places (physically, emotionally and socially), opportunities for successful learning and teaching are provided. Actions from students, staff members and the broader College community aim to contribute to the maintenance of a safe and collaborative culture.
Promoting Student Growth through Learning and Respect

The Wellbeing Policy is encompassing and supports students’ development. The policy and its supporting documentation incorporates relationship and behaviour management, classroom practices for students, management of student assessment issues, student communications management and College uniform guidelines. With this focus, the Wellbeing Policy in practice manages students’ relationships with the College, student and staff relationships and students’ relationships with each other.

Successful growth and learning is grounded in mutual respect between all members of our College community. St Teresa’s Catholic College recognises three principles that underpin positive and productive relationships - respect, responsibility and reconciliation. The College works to ensure that these relationship principles underpin all interactions between students, staff members and members of the broader College community. When productive and positive relationships are impacted, restorative practice processes are enacted as a means to seek reconciliation and reform the relationship.